

ABSTRAK

Sri Wahyuni Kalumbang. 2017. *Minat Belajar dan Hasil Belajar Siswa dalam Pembelajaran yang Menerapkan Model Pembelajaran Kooperatif Jigsaw Tipe I Pada Topic Trigonometri Kelas X MIPA 3 SMA Negeri 1 Depok Tahun Ajaran 2016/2017*. Skripsi. Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.

Penelitian ini bertujuan untuk (1) mendeskripsikan keterlaksanaan model kooperatif Jigsaw Tipe I pada pembelajaran topik trigonometri siswa kelas X MIPA 3 SMA Negeri 1 Depok tahun ajaran 2016/2017, (2) mendeskripsikan hasil belajar siswa, dalam pembelajaran yang menerapkan model kooperatif Jigsaw Tipe I pada topik trigonometri kelas X MIPA 3 SMA Negeri 1 Depok tahun ajaran 2016/2017, dan (3) mendeskripsikan minat belajar siswa, dalam pembelajaran yang menerapkan model kooperatif Jigsaw Tipe I pada topik trigonometri kelas X MIPA 3 SMA Negeri 1 Depok tahun ajaran 2016/2017,

Hasil penelitian ini menunjukkan bahwa: (1) keterlaksanaannya melebihi 80%, maka dapat dikatakan model kooperatif Jigsaw tipe I telah terlaksana dengan sangat baik, (2) hasil belajar dapat dikatakan belum berhasil, karena siswa yang mencapai KKM kurang dari 75% yaitu 19 siswa atau 61,29%, dan (3) minat belajar siswa terdiri dari dua kategori yaitu 32,25% siswa memiliki minat belajar sangat tinggi dan 48,38% siswa memiliki minat belajar tinggi.

Kata kunci: Jigsaw tipe I, trigonometri, hasil belajar, minat belajar.

ABSTRACT

Sri Wahyuni Kalumbang. 2017. Student Learning Interest and Learning Achievement on Lesson Applying Cooperative Learning Model Jigsaw Type I on Trigonometry Topic Class X MIPA 3 Public Senior High School 1 Depok Academic Year 2016/2017. Thesis. Mathematics education study Program, Mathematics and Science Education Department, Faculty of teacher Training and Education, Sanata Dharma University, Yogyakarta.

The research aims to (1) describe the implementation of cooperative learning model Jigsaw type I on trigonometry topic student of class X MIPA 3 in Public Senior high school academic year 2016/2017, (2) describe the students learning achievement on the lesson applying cooperative learning model Jigsaw type I on trigonometry topic in class X MIPA 3 Public Senior High School 1 Depok academic year 2016/2017, and (3) describe the students learning interest on the lesson applying cooperative learning model Jigsaw type I on trigonometry topic in class X MIPA 3 Public Senior High School 1 Depok year 2016/2017.

The results of this research show that: (1) the implementation reaches more than 80%, so it can be said that cooperative learning model Jigsaw type I has been done very well, (2) the students learning achievement can be said has not succeeded yet, because the students who reach minimal mastery criteria less than 75% . They are 19 students or 61,29%,and (3) the learning interest of students consist by two category. They are 32,25% of students have very high interest in learning and 48, 38% of students have high interest in learning.

Keywords: Jigsaw type I, trigonometry, learning achievement, learning interest.