

ABSTRAK

PENGEMBANGAN BUKU CERITA BERGAMBAR BERBASIS PENDIDIKAN ANTI KORUPSI UNTUK PEMBELAJARAN MEMBACA SISWA KELAS IV

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Pendidikan anti korupsi merupakan upaya pencegahan, penanggulangan dan pembasmian tindakan anti korupsi untuk generasi mendatang melalui media pendidikan. Pendidikan anti korupsi tersebut dapat diberikan kepada siswa terutama pada siswa sekolah dasar menggunakan media pembelajaran sesuai dengan perkembangan belajar peserta didik salah satunya adalah melalui bahan buku bacaan. Penelitian pengembangan ini bertujuan untuk mengembangkan buku bacaan siswa sekolah dasar melalui buku cerita bergambar berbasis pendidikan anti korupsi dalam pembelajaran membaca siswa kelas IV sekolah dasar serta untuk mengetahui kualitas dan keefektifan penggunaan buku cerita bergambar berbasis pendidikan anti korupsi pada pembelajaran membaca siswa kelas IV sekolah dasar.

Penelitian ini merupakan penelitian pengembangan atau *Research and Development* (R&D) menurut model pengembangan Sugiyono yang dimodifikasi menjadi enam langkah prosedur penelitian. Langkah-langkah prosedur penelitian tersebut adalah (1) Potensi dan masalah, (2) Pengumpulan data, (3) Desain produk, (4) Validasi desain, (5) Revisi desain, (6) Uji coba produk. Instrumen yang digunakan dalam penelitian ini adalah wawancara, observasi dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas IV SD Karitas Nandan, observasi digunakan untuk analisis masalah kegiatan siswa kelas IV ketika melaksanakan ujian di SD Karitas Nandan, sedangkan kuesioner digunakan untuk validasi kualitas produk buku cerita bergambar oleh dosen ahli, guru kelas IV SD Karitas Nandan dan 1 siswa kelas IV SD Karitas Nandan. Uji coba produk buku cerita bergambar dengan kuesioner dilakukan kepada 7 siswa kelas IV SD Karitas Nandan sebagai subjek penelitian.

Berdasarkan hasil validasi, dosen ahli memberikan skor rata-rata 3,82, guru kelas IV SD Karitas Nandan memberikan skor rata-rata 4,47, dan 1 siswa kelas IV SD Karitas Nandan memberikan skor rata-rata 4,36. Dari keseluruhan skor yang didapatkan dari hasil validasi diperoleh rerata skor sebesar 4,21 dengan kategori "baik". Sedangkan dari subjek uji coba 7 siswa SD Karitas Nandan memberikan skor rerata sebesar 4,2 dengan kategori "baik". Penilaian kualitas buku cerita bergambar tersebut ditinjau dari tiga aspek yaitu (1) Sampul buku, (2) Isi buku, dan (3) Anatomi buku.

Kata kunci : buku cerita bergambar, pendidikan anti korupsi, pembelajaran membaca

ABSTRACT

***DEVELOPMENT OF A PICTURE STORY BOOK BASED
ANTI-CORRUPTION EDUCATION FOR READ LEARNING
IN IV GRADE ELEMENTARY SCHOOL***

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Anti-corruption education is an effort of prevention, countermeasures and the extermination of the anti-corruption act for future generations through education. Anti-corruption education can be given to students primarily on elementary school students learning to use media in accordance with the development of the learning learners one is through book readings. This development research aims to develop textbooks elementary school students through a picture story book-based anti-corruption education in learning reading grade IV elementary school as well as to know the quality and effectiveness of the use of a picture story book-based anti-corruption education in learning reading grade IV elementary school.

This research is the development of research or Research and Development (R&D) according to the modified Sugiyono development model into a six step procedure of research. Research procedure steps are (1) the potential and problems, (2) data collection, (3) product design, (4) design validation, (5) revision of design, (6) testing products. The instruments used in the study was observational, interviews and questionnaires. The interview is used to analysis needs to master class IV Karitas Nandan Elementary School, the observation is used to analysis the problems of the activities students of class IV when carrying out the examination in the Karitas Nandan Elementary School, while questionnaires are used to validate the quality of the product picture story book by expert lecturers, teacher grade IV Karitas Nandan Elementary School and 1st grade IV Karitas Nandan Elementary School. Test the product picture story book with questionnaires conducted to 7 grade IV Karitas Nandan School as a subject of research.

Based on the results of the validation, a lecturer of experts gave an average score of 3.82 master class IV Karitas Nandan Elementary School gave an average score of 4.47, and 1 grade IV Karitas Nandan Elementary School gave an average score of 4.36. From the overall score obtained from the validation results obtained average score of 4.21 with the "good" category. While the subject of the trial of 7 students Karitas Nandan Elementary School gives a mean score of 4.2 with the "good" category. Assessment of the quality of the picture story book review from three aspects, namely (1) book cover, (2) the contents of the book, and (3) the anatomy book.

Keywords: picture story book, anti-corruption education, learning to read