

ABSTRAK

PENGEMBANGAN MEDIA PEMBELAJARAN KONVENTSIONAL *POP UP BOOK*
PADA MATERI POKOK JENIS-JENIS PEKERJAAN BERDASARKAN KONDISI
GEOGRAFIS SUBTEMA 1 UNTUK SISWA KELAS EMPAT (IV) SEKOLAH DASAR

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Untuk membantu siswa dalam memahami materi yang sulit dipelajari dan membantu guru mengajarkan materi yang sulit untuk diajarkan merupakan alasan dilakukannya penelitian ini. Tujuan dari penelitian dan pengembangan ini adalah, (1) menghasilkan sebuah produk berupa media *pop up book* pada materi pokok Jenis-jenis pekerjaan berdasarkan kondisi geografis subtema jenis-jenis pekerjaan untuk siswa kelas IV SD, (2) untuk mengetahui langkah-langkah mengembangkan media pembelajaran konvensional *pop up book* pada materi pokok jenis-jenis pekerjaan berdasarkan kondisi geografis subtema 1 untuk siswa kelas IV SD, (3) untuk mendeskripsikan tingkat kualitas produk media pembelajaran konvensional *pop up book* pada materi pokok jenis-jenis pekerjaan berdasarkan kondisi Geografis subtema 1 untuk siswa kelas IV SD.

Penelitian ini merupakan penelitian pengembangan R&D (*Research and Development*). Prosedur pengembangan yang digunakan dalam penelitian meliputi 5 langkah yaitu, analisis kebutuhan, pengumpulan data, pengembangan produk, validasi produk, dan revisi produk hasil validasi, hingga menghasilkan desain produk final berupa media *pop up book* pada materi pokok jenis-jenis pekerjaan berdasarkan kondisi geografis subtema 1 untuk siswa kelas IV SD. Instrumen yang digunakan dalam penelitian ini menggunakan wawancara dan lembar kuesioner. Media ini dinilai oleh 2 guru kelas IV SD dan 2 pakar Media *pop up book* pada materi pokok jenis-jenis pekerjaan berdasarkan kondisi geografis subtema 1 untuk siswa kelas IV SD.

Berdasarkan hasil validasi media *pop up book* dari dua pakar media *pop up book* dan dua guru kelas IV SD, diketahui bahwa media *pop up book* yang dikembangkan termasuk dalam kategori “sangat baik” dengan rata-rata 4,67 Dan layak digunakan sesuai dengan revisi. Perolehan skor rata-rata dari dua pakar validasi *pop up book*, yaitu “4,26” dengan kategori “sangat baik” dan “4,66” dengan kategori “sangat baik”. Peroleh skor dari dua guru kelas IV SD Kanisius Mangunan yaitu “4,86” dan “4,93” dengan kategori “sangat baik”.

Kata Kunci : Media *pop up book* , jenis-jenis pekerjaan berdasarkan kondisi geografis, kelas IV SD

ABSTRACT

THE DEVELOPMENT OF CONVENTIONAL LEARNING USING POP UP BOOK MEDIA ON THE MAIN SUBJECTS ABOUT TYPES OF OCCUPATIONS BASED ON GEOGRAPHICAL CONDITION SUB THEME 1 FOR FOURTH GRADE STUDENTS (IV) OF ELEMENTARY SCHOOL

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To help students to understand complex materials in learning and to help the teachers to deliver materials which were difficult to be tough were the reason for doing this research. The objectives of this research and development were: (1) to produce a product in the form of pop-up book media on the main subjects. Types of occupations based on geographical conditions sub theme of the types of work for fourth grade students of elementary school, (2) to know the steps of developing The conventional learning media pop up book on the main subject of the types of occupations based on the geographical conditions of sub theme 1 for fourth grade students of elementary school, (3) to describe the quality level of conventional learning media "pop up book" on the main subject of the types of occupations based on geographical condition sub theme 1 for fourth grade of elementary school.

This research belongs to development research or called R & D (Research and Development). The development procedure used in the research includes 5 steps namely; needs analysis, data collection, product development, product validation, and product revision of validation results in order to produce final product design in the form of pop up book media on main subject of occupations' types based on geographical condition sub theme 1 for grade 4 elementary school students. The instruments used in this study were interviews and questionnaires. The media was assessed by 2 teachers of fourth grade elementary school and 2 experts of pop up book media on the main subject of the types of occupations based on geographical conditions sub theme 1 for grade 4 elementary school students.

Based on the validation results of pop up book media from two experts of pop up book media and two teachers of fourth grade elementary school, it was shown that the pop up book media which was developed had the category as follow; "very good" with an average of 4.67 and it was properly used as the revised one. The average scores of two pop up book validation experts were "4.26" with "excellent" and "4.66" in "very good". The scores obtained from two fourth grade teachers of Kanisius Mangunanya elementary school showing "4.86" and "4.93", it meant "very good".

Keywords: Pop up book media, occupations' types based on geographical conditions, grade IV elementary school