ABSTRAK

Patricia Kiti Puspitaningrum. 2017. *Hubungan Motivasi, Minat dan Sikap Belajar terhadap Hasil Belajar Matematika pada Pokok Bahasan Aturan Sinus dan Aturan Kosinus Di Kelas X-2 SMA Kolese De Britto Yogyakarta Tahun Ajaran 2016/201*7. **Skripsi. Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.**

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan: 1) motivasi belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta; 2) minat belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta; 3) sikap belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta; 4) hubungan antara motivasi belajar dan hasil belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta; 5) hubungan antara minat belajar dan hasil belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta; 6) hubungan antara sikap belajar dan hasil belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta pada pokok bahasan aturan sinus dan aturan kosinus.

Penelitian ini tergolong jenis penelitian *ex-postfacto*. Subjek dalam penelitian ini adalah 31 siswa kelas X-2 SMA Kolese De Britto Yogyakarta. Data diperoleh berupa data motivasi, minat, sikap belajar dan hasil belajar siswa dengan instrumen kuesioner motivasi, minat, sikap dan tes hasil belajar siswa. Validitas isi diperoleh melalui uji pakar yaitu dosen pembimbing dan guru mata pelajaran matematika. Validitas butir diperoleh dengan melakukan uji coba. Butir soal yang tidak valid kemudian di revisi. Selanjutnya, data analisis dan ditentukan korelasi antara motivasi belajar dengan hasil belajar, korelasi antara minat belajar dengan hasil belajar serta korelasi antara sikap belajar dengan hasil belajar.

Berdasarkan hasil analisis, diperoleh bahwa: 1) motivasi belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta tinggi; 2) minat belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta rendah; 3) sikap belajar siswa kelas X-2 SMA Kolese De Britto Yogyakarta sedang; 4) terdapat hubungan positif tetapi tidak signifikan antara motivasi belajar dan hasil belajar dengan kontribusi sebesar 5,78%; 5) terdapat hubungan positif yang signifikan antara minat belajar dan hasil belajar dengan kontribusi sebesar 13,59%; 6) terdapat hubungan positif yang signifikan antara sikap belajar dan hasil belajar dengan kontribusi sikap belajar sebesar 12,75%.

Kata kunci: Motivasi Belajar, Minat Belajar, Sikap Belajar, Aturan Sinus dan Aturan Kosinus.

ABSTRACT

Patricia Kiti Puspitaningrum. 2017. The Correlation between Learning Motivation, Learning Interest and Learning Attitude towards Mathematics' Learning Result on the Topic Sine Rule and Cosine Rule in the Class X-2 of Kolese De Britto Senior High School Yogyakarta Academic Year 2016/2017. Undergraduate Thesis. Mathematics Education Study Program, Departement of Mathematics and Science Education, Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta.

This research aimed to know and to describe: 1) student's learning motivation; 2) student's learning interest; 3) student's learning attitude; 4) the correlation between learning motivation and learning result among students; 5) the correlation between learning interest and learning result among students; 6) the correlation between learning attitude and learning result among students on the topic Sine Rule and Cosine Rule.

The type of this research was ex-postfacto research. The subject was 31 students of class X-2 of Kolese De Britto Senior High School Yogyakarta. This research collected some kind of data such as learning motivation, learning interest, learning attitude, and learning result that were taken by questionnaire of each data. The content validity was obtained through the expert; thesis advisor and Mathematics teacher. The construct validity was obtained by test. The invalid test questions were then revised. The data was analized and the correlation among those variables were defined.

The results of this research showed that: 1) the students' learning motivation were high; 2) the students' learning interest were low; 3) the students' learning attitude were average; 4) there was insignificant positive correlation between learning motivation and learning result at 5,78%; 5) there was significant positive corelation between learning interest and learning result at 13,59%; 6) there was significant positive correlation between learning attitude and learning result at 12,75%.

Key words: learning motivation, learning interest, learning attitude, sine rule, cosine rule.