

ABSTRAK

Widhi, Reno Nugrahaning. (2013). *Peningkatan Minat dan Prestasi Belajar PKn Melalui Penerapan Model Kooperatif Tipe Jigsaw II pada Siswa Kelas IVA SD Kanisius Ganjuran*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar. Universitas Sanata Dharma.

Penelitian ini bertujuan untuk (1) mengetahui bagaimanakah penerapan model kooperatif tipe *jigsaw* II dalam upaya meningkatkan minat dan prestasi belajar siswa kelas IV A SD Kanisius Ganjuran (2) mengetahui apakah penerapan model kooperatif tipe *jigsaw* II dapat meningkatkan prestasi belajar siswa kelas IVA SD Kanisius Ganjuran (3) mengetahui apakah penerapan model kooperatif tipe *jigsaw* II dapat meningkatkan minat belajar siswa kelas IV A SD K Ganjuran.

Penelitian ini adalah penelitian tindakan kelas dengan siklus menurut Kurt Lewin yang terdiri dari 4 tahapan yaitu perencanaan, tindakan, pengamatan, dan refleksi. Penelitian diadakan pada bulan April hingga Mei 2013. Subyek penelitian ini adalah siswa kelas IVA yang berjumlah 22 siswa. Metode pengumpulan data menggunakan observasi, kuesioner, dan tes. Teknik pengumpulan data yang digunakan berupa tes, pengamatan, dan kuesioner. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa (1) Penerapan model kooperatif tipe *jigsaw* II dalam upaya meningkatkan minat dan prestasi belajar siswa kelas IVA SD Kanisius Ganjuran pada mata pelajaran Pendidikan Kewarganegaraan dilakukan dengan langkah-langkah sebagai berikut: (a) Orientasi umum, (b) Pengelompokan, (c) Diskusi, (d) Presentasi, (e) Tes, (f) Pengakuan kelompok. (2) Penerapan model kooperatif tipe *jigsaw* II pada siswa kelas IVA SD Kanisius Ganjuran pada mata pelajaran PKn dapat meningkatkan minat belajar. Hal tersebut terlihat dari nilai rata-rata pada setiap siklus. Pada kondisi awal nilai rata-rata minat siswa 58.04. nilai rata-rata minat siswa pada siklus I yakni 66.48, sedangkan nilai rata-rata pada siklus II pada 77.70. (3) Penerapan model kooperatif tipe *jigsaw* II pada siswa kelas IVA SD Kanisius Ganjuran pada mata pelajaran PKn dapat meningkatkan prestasi belajar siswa. Peningkatan tersebut dilihat dari nilai rata-rata siswa pada kondisi awal yakni 63 dengan presentase jumlah siswa yang mencapai KKM sebesar 38,1%. Pada siklus I nilai rata-rata prestasi siswa 70.01 dengan persentase jumlah siswa yang mencapai KKM sebesar 68.18%, sedangkan pada siklus II nilai rata-rata prestasi siswa yakni 75.81 dengan persentase jumlah siswa yang mencapai KKM sebesar 81.82%.

Kata kunci: minat belajar, prestasi belajar, model kooperatif tipe *jigsaw* II, pendidikan kewarganegaraan

ABSTRACT

Widhi, Reno Nugrahaning. (2013). *The Improvement of Citizen Interest and Achievement by Implementing of Cooperative Model Jigsaw Type II for IVA Grade of Kanisius Ganjuran*. Elementary School Teacher Education Study Program, Sanata Dharma University.

This research aimed to (1) determine how the implementation effort cooperative model jigsaw type II to increase interest and achievement of IVA SD Kanisius Ganjuran elementary school (2) determine whether the application of cooperative learning model jigsaw type II can improve student achievement grade IVA SD Kanisius Ganjuran (3) determine whether the application of cooperative learning model jigsaw type II could increase students interest in learning.

This research is a classroom action research model of Kurt Lewin which consists of 4 stages, those are planning, action, observation, and reflection. The research was conducted in April and May 2013. The subjects of research were 22 students of grade IVA. The data collection method used in this research were observation, questionnaires, and tests. The researcher employed some data collection techniques, such as tests, observations, and questionnaires. The data were then processed by the data analysis techniques set out in descriptive qualitative and quantitative.

The results showed that (1) the application of cooperative model jigsaw type II in an effort to increase interest and achievement IVA elementary grade student at Kanisius Ganjuran subjects Citizenship Education was carried out with action research. Steps in learning jigsaw type II were as follows: (a) general orientation, (b) Formation of a group, (c) discussion, (d) Presentation (e) Evaluation, (f) Recognition of the group. (2) The application of the type of jigsaw II cooperative model can increase student interest Kanisius Ganjuran elementary classroom IVA. It was seen from the average value in each cycle. At baseline value of 58.04 student interest. Average value of student interest in the first cycle was 66.48, while the average value of the second cycle was 77.70 (3) The implementation of cooperative model jigsaw type II in class IVA SD Kanisius Ganjuran on Civic education subjects could improve student achievement. The improvement was seen from the average of student achievement scores on the initial conditions of 63 with student achievement percentage of students who achieve KKM was 38.1%. In the first cycle, the average value was 70.01 with student achievement percentage of students who achieve KKM was 68.18%, while in the second cycle the average value of student achievement that is 75.81 with the percentage of students who achieved 81.82% KKM.

Keywords: students learning interest, academic achievement, cooperative model jigsaw type II, Citizenship Education.