

ABSTRAK

Penggunaan Model Pembelajaran Kooperatif metode *Team Assisted Individualization* untuk Meningkatkan Keaktifan dan Hasil Belajar Mata Pelajaran IPS Siswa Kelas V SD

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Pembelajaran IPS semestinya menggunakan model serta metode yang inovatif agar siswa dapat menyerap materi yang disampaikan sehingga proses belajar menjadi lebih bermakna dan hasil belajar menjadi lebih memuaskan. Kenyataannya, pentingnya pembelajaran IPS sering kali terabaikan oleh siswa, karena materi IPS yang menuntut siswa untuk menghafal membuat siswa malas untuk belajar IPS serta menunjukkan sikap aktif selama mengikuti kegiatan belajar mengajar sehingga hasil belajar yang diperoleh tidak mencapai KKM. Penelitian ini bertujuan untuk: (1) mengetahui pelaksanaan model pembelajaran kooperatif metode *Team Assisted Individualization (TAI)* pada mata pelajaran IPS kelas V SD Kanisius Pugeran semester genap Tahun Pelajaran 2013/2014, (2) mengetahui peningkatan keaktifan belajar IPS siswa menggunakan model kooperatif metode *Team Assisted Individualization (TAI)*, (3) mengetahui peningkatan hasil belajar IPS siswa menggunakan model kooperatif metode *Team Assisted Individualization (TAI)*.

Jenis penelitian yang digunakan adalah penelitian tindakan kelas (PTK). Subyek penelitian adalah siswa kelas V SD Kanisius Pugeran Yogyakarta pada semester genap Tahun Pelajaran 2013/2014 yang berjumlah 29 siswa. Objek penelitian adalah peningkatan keaktifan dan hasil belajar IPS siswa kelas V SD Kanisius Pugeran Yogyakarta melalui penerapan model pembelajaran kooperatif metode *Team Assisted Individualization (TAI)* pada materi “Persiapan Kemerdekaan Indonesia”. Penelitian dilakukan dalam dua siklus. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data dilakukan dengan tes tertulis, observasi dan wawancara. Data yang diperoleh dianalisis secara deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa ada peningkatan keaktifan siswa, hal itu ditunjukkan pada kondisi awal persentase keaktifan siswa adalah 21%. Setelah dilakukan tindakan pada siklus I, persentase keaktifan siswa menjadi 69% dan meningkat menjadi 81% pada siklus II. Hasil belajar siswa menunjukkan bahwa sebelum dikenai tindakan dengan model pembelajaran kooperatif metode *Team Assisted Individualization (TAI)*, nilai rata-rata siswa kelas V SD Kanisius Pugeran Tahun Pelajaran 2013/2014 adalah 47,72 dan persentase yang mencapai KKM yaitu 20,68%. Setelah dilakukan tindakan pada siklus I, rata-rata hasil belajar siswa meningkat menjadi 68,53 dan persentase siswa yang mencapai KKM meningkat menjadi 55%. Pada siklus II, rata-rata nilai siswa meningkat menjadi 78,77 dengan persentase sebesar 100%.

Kata kunci: *keaktifan, hasil belajar, pembelajaran kooperatif metode TAI*

ABSTRACT

Use of Cooperative Learning Model Team Assisted Individualization method for Improving Motivation and Learning Outcomes Subject of Learning Social Sciences (IPS) in fifth grade elementary school.

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Learning Social Sciences (IPS) should use models and innovative methods so that students can absorb the material presented so that learning becomes more meaningful and learn to be more satisfactory results. In fact, the importance of social studies learning is often overlooked by students, because the Learning Social Sciences (IPS) material that requires students to memorize make students lazy to learn social studies and demonstrate active attitude during the learning activities so that the learning results obtained did not reach the KKM. This study aims to: (1) investigate the implementation of cooperative learning methods Team Assisted Individualization (TAI) in social studies Kanisius Elementary fifth grade students of Pugeran Yogyakarta semester academic year 2013/2014, (2) to increase the activity of social studies students using cooperative model method Team Assisted Individualization (TAI), (3) determine the increase student learning outcomes IPS using the cooperative model method Team Assisted Individualization (TAI).

This type of research is a classroom action research (PTK). Subjects were students Kanisius Elementary fifth grade students of Pugeran Yogyakarta on even semester academic year 2013/2014, amounting to 29 students. The object of research is the increase in activity and learning outcomes Learning Social Sciences (IPS) elementary fifth grade students Kanisius Pugeran Yogyakarta through the implementation of cooperative learning methods Team Assisted Individualization (TAI) on the matter "for Indonesian Independence". The study was conducted in two cycles. Each cycle consists of planning, implementation, observation, and reflection. Data was collected with written tests, observation and interviews. Data were analyzed by descriptive qualitative and quantitative.

The results showed that there was an increase in activity of students, it is shown in the initial conditions the percentage of student activity is 21%. After the action in the first cycle, the percentage of student activity to 69% and increased to 81% in the second cycle. Student learning outcomes showed that before subjected to the action with cooperative learning methods Team Assisted Individualization (TAI), the average value of the Kanisius Elementary fifth grade students in the school year 2013/2014 Pugeran Yogyakarta is 47.72 and the percentage reached KKM is 20.68%. After the action in the first cycle, the average student learning outcomes increased to 68,53 and the percentage of students who achieve KKM increased to 55%. In the second cycle, the average value of students increased to 78.77 with a percentage of 100%.

Keywords: *liveliness, the result of learning, cooperative learning methods TAI*