

## ABSTRAK

**PENGARUH PENGALAMAN MENGAJAR, TINGKAT PENDIDIKAN GURU, DAN KESIBUKAN GURU DI DALAM KEGIATAN SEKOLAH TERHADAP KEMAMPUAN IMPLEMENTASI PERMENDIKBUD NOMOR 23 TAHUN 2016 TENTANG STANDAR PENILAIAN PADA GURU-GURU PNS DI (SMK) NEGERI SE-KOTA YOGYAKARTA TAHUN 2017**

Tedorus Pakkan  
Universitas Sanata Dharma  
2017

Penelitian ini bertujuan untuk mengetahui; (1) ada pengaruh positif pengalaman mengajar terhadap kemampuan implementasi Permendikbud nomor 23 Tahun 2016 tentang Standar Penilaian; (2) ada pengaruh positif tingkat pendidikan guru terhadap kemampuan implementasi Permendikbud nomor 23 Tahun 2016 tentang Standar Penilaian; dan (3) ada pengaruh positif kesibukan guru di dalam kegiatan sekolah terhadap kemampuan implementasi Permendikbud nomor 23 Tahun 2016 tentang Standar Penilaian.

Penelitian ini adalah penelitian *ex post facto* yang dilaksanakan di tujuh SMK Negeri Se-Kota Yogyakarta pada bulan Januari-Maret 2017. Dari populasi penelitian sebanyak 876 guru, diambil sampel sebanyak 192 guru dengan teknik *Proportional Sampling* dan *Convenience Sampling*. Data diambil dengan kuesioner dan dianalisis menggunakan teknik *Chi-Square* ( $\chi^2$ ).

Hasil penelitian ini menunjukkan bahwa; (1) tidak ada pengaruh positif pengalaman mengajar guru terhadap kemampuan implementasi Permendikbud nomor 23 Tahun 2016 tentang Standar Penilaian ( $\chi^2_{hitung}$  4,864<sup>a</sup>, *Asymp. Sig* (2-sided) 0,302); (2) tidak ada pengaruh positif tingkat pendidikan guru terhadap kemampuan implementasi Permendikbud nomor 23 Tahun 2016 tentang Standar Penilaian ( $\chi^2_{hitung}$  1,786<sup>a</sup>, *Asymp. Sig* (2-sided) 0,410); (3) ada pengaruh positif kesibukan guru dalam kegiatan sekolah terhadap kemampuan implementasi Permendikbud nomor 23 Tahun 2016 tentang Standar Penilaian ( $\chi^2_{hitung}$  37,740<sup>a</sup>, *Asymp. Sig* (2-sided) 0,000).

**ABSTRACT**

**THE INFLUENCE OF TEACHING EXPERIENCE, LEVEL OF EDUCATION OF TEACHERS, AND THE ACTIVITIES OF TEACHERS IN SCHOOL TOWARDS THE IMPLEMENTATION OF THE REGULATION OF EDUCATION MINISTER NUMBER 23, 2016 ABOUT THE ASSESSMENT STANDARD ON CIVIL SERVANTS TEACHERS AT THE STATE VOCATIONAL HIGH SCHOOL IN YOGYAKARTA 2017**

Tedorus Pakkan  
Universitas Sanata Dharma  
2017

The purposes of this research are to know wheader; (1) there is a positive influence on teaching experience towards the implementation of the Regulation of Education Minister Number 23, 2016 about the Assessment Standard; (2) there is a positive influence of level of education of teachers towards the implementation of the Regulation of Education Minister Number 23, 2016 about the Assessment Standard; and (3) there is a positive influence of the activities of teachers in school towards the implementation of the Regulation of Education Minister Number 23, 2016 about the Assessment Standard.

The type of this research is an *ex post facto* research which was carried out in seven state vocational high in Yogyakarta from January until March 2017. The population of the research were 876 teachers, the samples ware 192 teachers taken by applying proportional sampling and convenience sampling. Data were collected by questionnaires and analyzed by Chi Square ( $\chi^2$ ) techniques.

The results of this research show that; (1) there is no positive influence of teaching experience of teachers towards the implementation of the Regulation of Education Minister Number 23, 2016 about the Assessment Standard ( $\chi^2$  count 4.864<sup>a</sup>, Asymp. Sig (2-sided) 0.302); (2) there is no positive influence of level of education of teachers towards the implementation of the Regulation of Education Minister Number 23, 2016 about the Assessment Standard ( $\chi^2$  count 1.786<sup>a</sup>, Asymp. Sig (2-sided) 0410); (3) there is a positive influence of the teachers in school towards the implementation of the Regulation of Education Minister Number 23, 2016 about the Assessment Standard ( $\chi^2$  count 37.740<sup>a</sup>, Asymp. Sig (2-sided) 0000).