

ABSTRAK

Sulisnawati, Maria. 2014. *Peningkatan Minat dan Kemampuan Menyimak Cerita Rakyat Menggunakan Media Audio Visual Siswa Kelas VA SD Negeri Jongkang Yogyakarta Tahun Ajaran 2013/2014*. Program Studi Pendidikan Guru Sekolah Dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk: (1) meningkatkan minat dalam menyimak cerita rakyat menggunakan media audio visual siswa kelas VA SD Negeri Jongkang (2) meningkatkan kemampuan menyimak cerita rakyat menggunakan media audio visual siswa kelas VA SD Negeri Jongkang.

Penelitian ini adalah penelitian tindakan kelas model Kemmis. Satu siklus terdiri dari empat langkah, yaitu perencanaan, tindakan, pengamatan, dan refleksi. Penelitian telah dilaksanakan dalam dua siklus. Subjek dalam penelitian ini adalah siswa kelas VA SD Negeri Jongkang dengan jumlah 23 siswa. Metode pengumpulan data menggunakan observasi, kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan: (1) penggunaan media audio visual dapat meningkatkan minat dalam menyimak cerita rakyat siswa kelas VA SD Negeri Jongkang. Hal ini nampak pada hasil penelitian yang menunjukkan skor rata-rata minat pada kondisi awal sebesar 52, dan termasuk kategori tinggi. Pada siklus I skor rata-rata minat sebesar 62 dan termasuk dalam kategori tinggi. Pada siklus II skor rata-rata minat sebesar 70,14 dan termasuk kategori sangat tinggi (2) penggunaan media audio visual dapat meningkatkan kemampuan menyimak cerita rakyat siswa kelas VA SD Negeri Jongkang. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 52,43 dan sebanyak 34,80% sudah mencapai KKM (65). Pada siklus I rata-rata ulangan siswa adalah 61,95 dan sebanyak 61% mencapai KKM. Pada siklus II rata-rata ulangan siswa adalah 76,13 dan sebanyak 86,9% mencapai KKM.

Kata kunci: minat, kemampuan menyimak, media audio visual

ABSTRACT

Sulisnawati, Maria. 2014. *The Improving Interest and Ability to Listening Folklore Using Audio Visual Media for Grade VA Jongkang Elementary School Academic Year 2013/2014*. Elementary School Teacher Education Program, Department of Education. Faculty of Teacher Training and Education, Sanata Dharma University.

This research aimed to: (1) to improve VA grade of student's interest in listening to folklore using audio visual media in Jongkang Elementary School. (2) to improve the VA grade of student's listening skill to folklore using audio visual media in Jongkang Elementary School.

This is a classroom action research. The research refers to the cycle model proposed by Kemmis. One cycle consists of four steps, namely: planning, action, observation, and reflection. This research conducted in two cycles. The subjects in this research were VA grade of Jongkang Elementary School Student's. Which consists of 23 student's. The data collection method used observation, questionnaires, and tests. Then, the data analyzed by using qualitative and quantitative descriptive technique.

The results showed first, the application of audio visual media can improve student's interest in listening to folklore subject in VA grade Jongkang Elementary School. The evident of this improvement is shown by the result of the research. The average score of student's interest on the initial condition is 52. and included in high category. In the first cycle, the average score of student's interest is 62 and included in high category. In the second cycle the average score of student's interest is 70,14 and included in very high category. Second, the application of audio visual media can improve student's listening skill to folklore subject in VA grade of Jongkang Elementary School. The result shown that the initial condition of student's average score is 52,43 and means 34,80% have reached the KKM (65). In the first cycle, the average score is 61,95 and means 61% student's have been reached the KKM. In the second cycle, the average score is 76,13 and means 86,9% student's have been reached the KKM.

Keywords: interest, listening skill, audio visual media.