

ABSTRAK

**PENGARUH KEMAMPUAN TEKNOLOGI INFORMASI,
PENGALAMAN PENDIDIKAN DAN PELATIHAN, DAN FREKUENSI
MENGAKSES INTERNET GURU TERHADAP KEMAMPUAN GURU
MENGIMPLEMENTASIKAN PERMENDIKBUD NOMOR 23 TAHUN
2016 TENTANG STANDAR PENILAIAN PENDIDIKAN PADA GURU-
GURU PNS DI SMK NEGERI SE-KOTA YOGYAKARTA TAHUN 2017**

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Penelitian ini bertujuan untuk mengetahui apakah: 1) kemampuan teknologi informasi guru mempengaruhi kemampuan guru mengimplementasikan Standar Penilaian Pendidikan berdasarkan Permendikbud Nomor 23 Tahun 2016, 2) pengalaman pendidikan dan latihan guru mempengaruhi kemampuan guru mengimplementasikan Standar Penilaian Pendidikan berdasarkan Permendikbud Nomor 23 Tahun 2016, dan 3) frekuensi mengakses internet seorang guru mempengaruhi kemampuan guru mengimplementasikan Standar Penilaian Pendidikan berdasarkan Permendikbud Nomor 23 Tahun 2016.

Penelitian ini merupakan penelitian *ex-post facto/non-experimental*. Penelitian ini dilakukan pada bulan Januari-Maret 2017. Populasi penelitian ini adalah guru-guru PNS di SMK Negeri Se-Kota Yogyakarta yang berjumlah 876 guru, dengan teknik *propotional sampling* diambil sampel 206 guru. Data dikumpulkan dengan kuesioner dan dianalisis menggunakan *chi-square*.

Hasil penelitian menunjukkan: 1) terdapat pengaruh positif dan signifikan kemampuan teknologi informasi terhadap kemampuan guru mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian Pendidikan (Nilai *Asymp. Sig* $0,000 < \alpha 0,05$), 2) tidak terdapat pengaruh positif pengalaman pendidikan dan pelatihan terhadap kemampuan guru mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian Pendidikan (Nilai *Asymp. Sig* $0,263 > \alpha 0,05$), dan 3) tidak terdapat pengaruh positif frekuensi mengakses internet terhadap kemampuan guru mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian Pendidikan (Nilai *Asymp. Sig* $0,285 > \alpha 0,05$).

ABSTRACT***THE INFLUENCE OF THE ABILITY OF INFORMATION TECHNOLOGY, EDUCATION AND TRAINING EXPERIENCE, AND FREQUENCY OF ACCESSING INTERNET OF TEACHERS TOWARDS THE TEACHER'S ABILITY IN IMPLEMENTING THE DECREE OF EDUCATION MINISTER NUMBER 23, 2016 ABOUT EDUCATIONAL ASSESSMENT STANDARDS ON CIVIL SERVANT TEACHERS AT STATE VOCATIONAL HIGH SCHOOLS IN YOGYAKARTA, 2017***

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The research aims to find out whether: 1) teachers ability information technology affects the teacher's ability to implement the assessment standards based on The Decree of Education Minister Number 23, 2016, 2) the education and training experience affects the teacher's ability to implement assessment standards based on The Decree of Education Minister Number 23, 2016, and 3) the frequency of accessing internet affects the teacher's ability to implement assessment standards based on The Decree of Education Minister Number 23, 2016.

This research is an ex-post facto or non-experimental research. It was conducted from January to March 2017. The population of this research were 876 civil servant teachers in State Vocational High Schools in Yogyakarta. The samples were 206 teachers taken by propotional sampling. Data were collected by using questionnaires and analyzed by chi-square.

The results show that: 1) there is a significant and positive influence on the ability of information technology towards the teacher's ability to implement The Decree of Education Minister Number 23, 2016 about Educational Assesment Standards (value of Asymp. Sig. $0,000 < \alpha 0,05$), 2) there is not a positive influence on education and training experience towards the teacher's ability to implement The Decree of Education Minister Number 23, 2016 about Educational Assesment Standards (value of Asymp. Sig. $0,263 > \alpha 0,05$), and 3) there is not a positive influence on frequency of accesing internet towards the teacher's ability to implement The Decree of Education Minister Number 23, 2016 about Educational Assesment Standards (value of Asymp. Sig. $0,285 > \alpha 0,05$).