

ABSTRAK

HUBUNGAN PENGUASAAN MATA KULIAH PENGANTAR PENDIDIKAN DAN PENGUASAAN MATA KULIAH PROGRAM PENGALAMAN LAPANGAN DENGAN BAKAT KEGURUAN MAHASISWA FKIP

Studi kasus pada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan angkatan 2013
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Penelitian ini bertujuan untuk mengetahui hubungan: (1) Penguasaan mata kuliah Pengantar Pendidikan dengan bakat keguruan mahasiswa FKIP; (2) Penguasaan mata kuliah Program Pengalaman Lapangan dengan bakat keguruan mahasiswa FKIP.

Jenis penelitian ini merupakan penelitian studi kasus yang dilaksanakan pada bulan Februari sampai dengan Maret 2017. Sampel sebanyak 250 mahasiswa yang diambil dengan teknik *proportionate stratified random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi, dan dianalisis dengan menggunakan teknik analisis deskriptif dan analisis korelasi Spearman.

Hasil Penelitian menunjukkan bahwa: (1) Penguasaan mata kuliah Pengantar Pendidikan tidak berhubungan dengan bakat keguruan mahasiswa FKIP (*Sig. (2-tailed) = 0.349 > $\alpha = 0.05$*); (2) Penguasaan mata kuliah Program Pengalaman Lapangan tidak berhubungan dengan bakat keguruan FKIP (*Sig. (2-tailed) = 0.837 > $\alpha = 0.05$*).

Kata kunci: Bakat Keguruan, Penguasaan Mata Kuliah

ABSTRACT

***THE CORRELATION BETWEEN THE MASTERY OF INTRODUCTION OF
EDUCATION COURSE, FIELD EXPERIENCE PROGRAMMES AND
TEACHING ABILITY OF THE STUDENTS OF FACULTY OF TEACHERS
TRAINING AND EDUCATION***

*A Case Study on Students of Faculty of Teachers Training and Education, 2013 batch
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The aims of this research are to find out: (1) the correlation between the mastery of Introduction of Education Course and teaching ability of the students of Faculty of Teachers Training and Education; (2) the correlation between the mastery of Field Experience Program and teaching ability of the students of Faculty of Teachers Training and Education.

This research is a case study which was conducted from February to March 2017. Samples were 250 students, taken by a proportionate stratified random sampling technique. The data were collected by using questionnaires and documentations, and were analysed by using a descriptive analysis technique and Spearman correlation analysis.

The result of the research shows that: (1) there is no correlation between the mastery of Introduction of Education Course and teaching ability of the students of Faculty of Teachers Training and Education (Sig. (2-tailed) = 0.349 > α = 0.05); (2) there is no correlation between the mastery of Field Experience Program and teaching ability of the students of Faculty of Teachers Training and Education (Sig. (2-tailed) = 0.837 > α = 0.05).

Keywords: Teaching Ability, The Mastery of Introduction of Education Course, The Mastery of Field Experience