

ABSTRAK

**PENGARUH KESIBUKAN GURU DI SEKOLAH, FREKUENSI
MENGAKSES INTERNET, PANGKAT GOLONGAN TERHADAP
KEMAMPUAN MENGIMPLEMENTASIKAN PERMENDIKBUD
NOMOR 22 TAHUN 2016 TENTANG STANDAR PROSES
PEMBELAJARAN DALAM KURIKULUM 2013 DI SMA NEGERI SE-
KOTA YOGYAKARTA**

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Penelitian ini untuk mengetahui: (1) ada pengaruh positif kesibukan guru di sekolah terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses Pembelajaran; (2) ada pengaruh positif frekuensi mengakses internet terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Sandar Proses Pembelajaran; (3) ada pengaruh positif pangkat golongan terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses Pembelajaran.

Jenis penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Januari 2017 - Maret 2017. Dari 552 guru di 10 SMA Negeri se-Kota Yogyakarta diambil 133 sampel dengan teknik *proportional sampling* dan *convenience sampling*. Data diambil menggunakan kuesioner dan dianalisis dengan teknik analisis *Chi – Square*.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif dan signifikan kesibukan guru di sekolah terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses Pembelajaran (χ^2 hitung sebesar 12,801, nilai *Asymp. Sig* sebesar 0,005, $C/C_{max} = 0,418$ berada pada kategori sedang); (2) tidak ada pengaruh frekuensi mengakses internet terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses Pembelajaran (χ^2 hitung sebesar 0,915, nilai *Asymp. Sig* sebesar 0,339); (3) tidak ada pengaruh positif pangkat golongan terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses Pembelajaran (χ^2 hitung sebesar 6,472, nilai *Asymp. Sig* sebesar 0,091).

ABSTRACT

THE INFLUENCE OF THE ACTIVITIES OF TEACHERS IN SCHOOL, FREQUENCY OF INTERNET ACCESS, RANK STATUS TOWARD THE IMPLEMENTATION OF THE DECREE OF EDUCATION MINISTER NUMBER 22, 2016 ABOUT THE PROCESS STANDARD OF LEARNING IN 2013 CURRICULUM OF STATE SENIOR HIGH SCHOOLS IN YOGYAKARTA

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The aims of this research are to know whether: (1) there is a positive influence of the activities of teachers in school toward the implementation of the decree of education minister number 22, 2016 about the process standard of learning; (2) there is a positive influence of the frequency of internet access toward the implementation of the decree of education minister number 22, 2016 about the process standard of learning; (3) there is a positive influence of rank status toward the implementation of the decree of education minister number 22, 2016 about the process standard of learning.

The type this research is an ex-post facto research conducted from January 2017 to March 2017. The population of the research were 552 teachers of 10 State Senior High Schools in Yogyakarta. The samples were 133 taken by proportional sampling and convenience sampling technique. Data were collected by using questionnaires and analyzed by chi-square analysis technique.

The result of the research shows that: (1) there is a positive and significant influence of the activities of teachers in school toward the process standard of learning (χ^2 count = 12,801, *Asymp. Sig* = 0,005, C/C_{max} = 0,418. It belongs to medium category); (2) there is no effect of frequency internet access toward the implementation of the decree of education minister number 22, 2016 about the process standard of learning (χ^2 count = 0,915, *Asymp. Sig* = 0,339); (3) there is no positive influence of rank status toward the implementation of the decree of education minister number 22, 2016 about the process standard of learning (χ^2 = 6,472, *Asymp. Sig* = 0,091).