

## ABSTRAK

### **HUBUNGAN PENGUASAAN MATA KULIAH DASAR-DASAR BIMBINGAN DAN KONSELING SERTA PENGUASAAN MATA KULIAH PSIKOLOGI BELAJAR DAN PEMBELAJARAN DENGAN PENGEMBANGAN BAKAT KEGURUAN MAHASISWA FKIP**

Studi Kasus: Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan (FKIP)  
Universitas Sanata Dharma Yogyakarta Angkatan 2013

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2017

Penelitian ini bertujuan untuk mengetahui hubungan (1) Penguasaan mata kuliah Dasar-Dasar Bimbingan dan Konseling dengan pengembangan bakat keguruan mahasiswa FKIP; (2) Penguasaan mata kuliah Psikologi Belajar dan Pembelajaran dengan pengembangan bakat keguruan mahasiswa FKIP.

Metode penelitian ini studi kasus yang dilaksanakan pada bulan Februari sampai Maret 2017. Populasi penelitian ini adalah mahasiswa S1 Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta angkatan 2013 yang berjumlah 855 mahasiswa. Sampel penelitian ini berjumlah 250 mahasiswa yang diambil dengan teknik *propotional stratified random sampling*. Data dikumpulkan dengan menggunakan kuesioner, dan dokumentasi dan dianalisis dengan analisis deskriptif dan analisis korelasi Spearman.

Hasil penelitian menunjukkan bahwa: (1) Penguasaan mata kuliah Dasar-Dasar Bimbingan dan Konseling tidak berhubungan dengan pengembangan bakat keguruan mahasiswa FKIP. (Nilai *Sig. (2-tailed)* = 0,338 > 0,05); (2) Penguasaan mata kuliah Psikologi Belajar dan Pembelajaran tidak berhubungan dengan pengembangan bakat keguruan mahasiswa FKIP. (Nilai *Sig. (2-tailed)* = 0,127 > 0,05).

Kata kunci: Pengembangan Bakat Keguruan, Penguasaan Mata Kuliah

## ABSTRACT

### **THE CORRELATION BETWEEN THE MASTERY OF BASICS GUIDANCE AND COUNSELING COURSE AND THE MASTERY OF LEARNING PSYCHOLOGY COURSE AND THE DEVELOPMENT TALENT OF STUDENT'S TEACHING ABILITY OF TEACHER TRAINING AND EDUCATION FACULTY**

A Case Study: Students of Teacher Training and Education Faculty of Sanata Dharma University, 2013 batch

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The aims of this research are finding out the correlation between: (1) The mastery of Basics Guidance and Counseling course and the development talent of student's teaching ability of Teacher Training and Education Faculty; (2) The mastery of Learning Psychology course and the development talent of student's teaching ability of Teacher Training and Education Faculty.

This research was carried out from February until March 2017. The population of this research were 855 undergraduate students of Teacher Training and Education Faculty of Sanata Dharma University Yogyakarta, 2013 batch. The samples of this research were 250 students who were taken by using propotional stratified random sampling and analyzed by descriptive analysis and Spearman's correlation analysis.

The result shows that: (1) there is no correlation between the mastery of Basics Guidance and Counseling course and the development talent of student's teaching ability of Teacher Training and Education Faculty. (Sig. value (2-tailed) is  $0,338 > 0,05$ ); (2) there is no correlation between the mastery of Learning Psychology course and the development talent of student's teaching ability of Teacher Training and Education Faculty. (Sig. value (2-tailed) is  $0,127 > 0,05$ ).

Keyword: Student's Teaching Ability, Basics Guidance and Counseling course, Learning Psychology course