

ABSTRAK

RANCANGAN STRATEGI PEMBELAJARAN *PROBLEM BASED LEARNING* UNTUK MENINGKATKAN MOTIVASI BELAJAR DAN PRESTASI BELAJAR SISWA KELAS X SMK SANJAYA PAKEM

Gaudentia Yosephine Rehi
Universitas Sanata Dharma
2017

Tujuan penulisan makalah ini untuk membahas peranan strategi *Problem Based Learning* (PBL) untuk meningkatkan motivasi belajar dan prestasi belajar dengan pada mata pelajaran akuntansi siswa kelas X SMK Sanjaya Pakem. Dalam membahas peran strategi *Problem Based Learning* (PBL) menggunakan pendekatan teoritis yaitu dengan melakukan kajian teori dan pendapat ahli.

Berdasarkan hasil pembahasan disimpulkan sebagai berikut (1) rancangan pembelajaran *Problem Based Learning* (PBL) dapat meningkatkan motivasi belajar siswa SMK Sanjaya Pakem pada mata pelajaran akuntansi, dan (2) rancangan pembelajaran *Problem Based Learning* (PBL) dapat meningkatkan prestasi belajar siswa SMK Sanjaya Pakem pada mata pelajaran akuntansi.

Kata kunci : Motivasi belajar, Prestasi belajar, *Problem Based Learning*(PBL)

ABSTRACT

THE DESIGN OF PROBLEM BASED LEARNING STRATEGY TO IMPROVE LEARNING MOTIVATION AND ACHIEVEMENT OF GRADE X STUDENTS OF SMK SANJAYA PAKEM

Gaudentia Yosephine Rehi
University of Sanata Dharma
2017

The purpose of this paper is to discuss the role of Problem Based Learning (PBL) strategy to improve learning motivation and learning achievement with the subject of accounting students of class the tenth of SMK Sanjaya Pakem. The role of Problem Based Learning (PBL) strategy is discussed using theoretical opinion by doing study theory and expert opinion.

The results of the discussion are concluded as follows (1) the design of Problem Based Learning (PBL) learning can improve students' learning motivation SMK Sanjaya Pakem on accounting subjects, and (2) the design of Problem Based Learning (PBL) learning can improve student learning achievement SMK Sanjaya Pakem on accounting subjects.

Keywords: learning motivation, learning achievement, Problem Besed Learning (PBL)