

ABSTRAK

**PENGARUH PENGALAMAN MENGAJAR, TINGKAT PENDIDIKAN,
DAN KESIBUKAN GURU DI SEKOLAH TERHADAP IMPLEMENTASI
PERMENDIKBUD NOMOR 23 TAHUN 2016 TENTANG STANDAR
PENILAIAN DALAM KURIKULUM 2013 PADA SMA NEGERI SE-KOTA
YOGYAKARTA TAHUN 2017**

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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif pengalaman mengajar guru terhadap implementasi Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian; (2) ada pengaruh positif tingkat pendidikan guru terhadap implementasi Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian; (3) ada pengaruh positif kesibukan guru di sekolah berpengaruh positif terhadap implementasi Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian.

Jenis penelitian ini adalah penelitian *ex-post facto*. Penelitian ini dilaksanakan di 10 SMA Negeri se-Kota Yogyakarta pada bulan Januari-Maret 2017. Populasi penelitian ini sebanyak 552 guru. Jumlah sampel penelitian sebanyak 133 guru diambil dengan menggunakan teknik *proportional sampling* dan *convenience sampling*. Data dikumpulkan dengan kuesioner dan dianalisis menggunakan teknik analisis *Chi-Square*.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif pengalaman mengajar guru terhadap implementasi Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian dengan interpretasi lemah (χ^2 hitung = 6,247 dan *Asymp. Sig* = 0,044 < α = 0,05. Nilai C = 0,212 dan C_{\max} = 0,707 dengan rasio C/C_{\max} koefisien 0,299 berada pada rentang 0,20-0,40); (2) tidak ada pengaruh positif tingkat pendidikan guru terhadap implementasi Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian (χ^2 hitung = 3,019 dan *Asymp. Sig* = 0,221 > α = 0,05); (3) ada pengaruh positif kesibukan guru di sekolah terhadap implementasi Permendikbud Nomor 23 Tahun 2016 tentang Standar Penilaian dengan interpretasi lemah (χ^2 hitung = 10,462 dan *Asymp. Sig* = 0,033 < α = 0,05. Nilai C = 0,270 dan C_{\max} = 0,816 dengan rasio C/C_{\max} koefisien 0,331 berada pada rentang 0,20-0,40).

ABSTRACT**THE INFLUENCE OF TEACHING EXPERIENCE, LEVEL OF EDUCATION, AND THE ACTIVITIES OF TEACHERS IN SCHOOL TOWARDS THE IMPLEMENTATION OF THE DECREE OF EDUCATION MINISTER NUMBER 23, 2016 ABOUT THE ASSESSMENT STANDARD IN 2013 CURRICULUM OF STATE SENIOR HIGH SCHOOLS IN YOGYAKARTA, 2017**

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The purposes of this research are to know whether: (1) there is a positive influence of teaching experience towards the implementation of The Decree of Education Minister Number 23, 2016 about The Assessment Standard; (2) there is a positive influence of level of education towards the implementation of The Decree of Education Minister Number 23, 2016 about The Assessment Standard; (3) there is a positive influence of the activities of teachers in school towards the implementation of The Decree of Education Minister Number 23, 2016 about The Assessment Standard.

The type of this research is an ex post facto research. This research was carried out in the 10 State Senior High Schools in Yogyakarta from January till March 2017. The population of the research were 552 teachers. The samples were 133 teachers taken by applying proportional sampling and convenience sampling. Data were collected by questionnaires and analyzed by Chi-Square techniques.

The results of research show that: (1) there is a positive influence of teaching experience towards the implementation of The Decree of Education Minister Number 23, 2016 about The Assessment Standard with a weak interpretation (x^2 count = 6,247 and Asymp. Sig = 0,044 < α = 0,05. The value of $C = 0,212$ and $C_{max} = 0,707$ with C/C_{max} ratio coefficient 0,299 was in the range 0,20-0,40); (2) there is no a positive influence of level of education towards the implementation of The Decree of Education Minister Number 23, 2016 about The Assessment Standard (x^2 count = 3,019 and Asymp. Sig = 0,221 > α = 0,05); (3) there is a positive influence of the activities of teachers in school towards the implementation of The Decree of Education Minister Number 23, 2016 about The Assessment Standard with a weak interpretation (x^2 count = 10,462 and Asymp. Sig = 0,033 < α = 0,05. The value of $C = 0,270$ and $C_{max} = 0,816$ with C/C_{max} ratio coefficient 0,331 was in the range 0,20-0,40).