

ABSTRAK

PENINGKATAN KARAKTER KERJA SAMA BERBASIS LAYANAN BIMBINGAN KLASIKAL DENGAN PENDEKATAN METODE PROYEK

(Penelitian Tindakan Bimbingan dan Konseling pada Siswa Kelas VII D
di SMP Pangudi Luhur 1 Klaten Tahun Ajaran 2016/2017)

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Penelitian ini bertujuan untuk mengetahui: 1) apakah karakter kerja sama siswa dapat ditingkatkan antar sebelum dan sesudah implementasi layanan bimbingan klasikal dengan pendekatan metode proyek pada siswa kelas VII D SMP Pangudi Luhur 1 Klaten tahun ajaran 2016/2017, 2) signifikansi peningkatan karakter kerja sama siswa antara sebelum dan sesudah layanan diberikan, 3) peningkatan hasil implementasi pendidikan karakter kerja sama melalui layanan bimbingan klasikal dengan pendekatan metode proyek pada siswa antar siklus.

Jenis penelitian ini adalah penelitian tindakan bimbingan dan konseling. Subjek pada penelitian ini siswa kelas VII D SMP Pangudi Luhur 1 Klaten tahun ajaran 2016/2017 yang berjumlah 29 siswa. Pengumpulan data menggunakan Tes Karakter Kerja Sama dan Skala Penilaian Diri dan pedoman observasi. Koefisien reliabilitas tes karakter kerja sama sebesar (0,492) termasuk kategori sedang dan skala penilaian diri sebesar (0,719) termasuk kategori tinggi yang diukur menggunakan teknik *Alpha Cronbach*. Teknik analisis data yang dipakai adalah kategorisasi dan uji Wilcoxon *Signed Two Ranks*.

Hasil penelitian menunjukkan: 1) Karakter kerjasama siswa kelas VII D SMP Pangudi Luhur 1 Klaten tahun ajaran 2016/2017 dapat ditingkatkan melalui layanan bimbingan klasikal berbasis metode proyek dari *mean* 64,96 (*pretest*) menjadi *mean* 65,96 (*posttest*), 2) meskipun terdapat peningkatan pada karakter kerjasama siswa namun, kenaikan skor sangat kecil sehingga tidak signifikan. 3) terjadi peningkatan Pratindakan sebesar *mean* 39,14 menjadi 46,7 pada siklus I terjadi peningkatan karakter kerja sama antar siklus pada siklus I sebesar *mean* 46,7341 menjadi 59,9655 pada siklus II (*sign* = 0,000). Siklus I ke siklus III sebesar 63,2069. (*Sign* = 0,000). Siklus II sebesar 59,9655 meningkat menjadi 63,2069 pada siklus III (tidak signifikan)

Kata kunci: pendidikan karakter, karakter kerja sama, bimbingan klasikal dan metode proyek.

ABSTRACT

THE COOPERATIONCHARACTER IMPROVEMENT BASED ON CLASSICAL CLIMATE SERVICE USING PROJECTMETHODAPPROACH

(**Guidance and Counseling Action Research on Junior High School Students
of
Class VII Dat SMP PangudiLuhur 1 Klaten Year 2016/2017**)

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This study goal was to determine: 1) whether the character of student cooperation can be improved between before and after the implementation of classical guidance services using the project method approach on the students of class VII D SMP PangudiLuhur 1 Klaten; year 2016/2017, 2) the significance of improving the student cooperation character between before and after service is provided, 3) improvement of implementation result of character education through classical counseling service with project method approach to students between cycles.

The type of the research was guidance and counselingaction research. Subjects in this study were students of class VII D SMP PangudiLuhur 1 Klaten, year 2016/2017 which was 29 students. Data collection was using Cooperative Character Tests and Self-Assessment Scale and observation guidelines. The coefficient of reliability cooperation character test was (0,492) considered as medium category and self-assessment scale equal to (0,719) considered as high category which measured using Alpha Cronbach technique. Data analysis techniques used are Wilcoxon Signed Two Ranks categorization and test.

The research result shows: 1) Character of VII D students of SMP PangudiLuhur 1 Klaten, year 2016/2017 can be improved through project method based classical counseling service from mean value of 64,96 (pretest) to 65,96 (posttest), 2) Although there is an improvement in the student cooperation character, however, the score increase is so small that is insignificant. 3) there is an improvement in pre-actionfrom mean value of 39.14 to 46.7 in cycle I; there is an increase in the cooperation character between cycles, in the first cycle the mean value was 46.7341 and became 59.9655 in cycle II (sign = 0,000). There is increasing value from cycle I to cycle III became 63.2069. (Sign = 0,000). The mean value also increase from cycle II of 59,9655 increased to 63,2069 on the cycle III (not significant)

Keywords: character education, cooperation character, classical method and project method.

