

## ABSTRAK

### HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN AKTIF PADA MATERI AKUNTANSI DENGAN EFIKASI DIRI DAN KETERAMPILAN BERPIKIR KREATIF SISWA

Survei pada siswa kelas XII IIS di SMA N 3 Yogyakarta, SMA N 8 Yogyakarta,  
SMA Stella Duce 1 Yogyakarta di Kota Yogyakarta

Stella Maris Ria Sari Dewi  
Universitas Sanata Dharma  
2017

Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dan efikasi diri; 2) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dan keterampilan berpikir kreatif.

Penelitian ini merupakan penelitian korelasional, yang dilaksanakan pada bulan Februari 2017 sampai bulan Maret 2017. Data populasi sebanyak 412 siswa, diambil sampel 106 siswa dengan teknik *Cluster Sampling*. Data dikumpulkan dengan kuesioner dan di analisis menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dan efikasi diri (*Spearman's rho* = (+) 0,537; nilai *sig (1-tailed)* = 0,00 <  $\alpha$  0.01); 2) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dan keterampilan berpikir kreatif (*Spearman's rho* = (+) 0,616; nilai *sig (1-tailed)* = 0,00 <  $\alpha$  0.01).

**ABSTRACT**

***THE CORRELATIVE LEVEL BETWEEN ACTIVE LEARNING  
IMPLEMENTATION IN ACCOUNTING WITH SELF-EFFICACY AND  
THE SKILLS OF STUDENTS' CREATIVE THINKING***

*A Survey on the last year high school students of SMA N 3 Yogyakarta, SMA N 8  
Yogyakarta, and SMA Stella Duce 1 Yogyakarta in Yogyakarta*

*Stella Maris Ria Sari Dewi  
Sanata Dharma University  
2017*

*The objectives of this study are to find out positive correlation between; 1) the level of active learning implementation in accounting subject and self-efficacy; 2) the level of active active learning implementation in accounting subject and creative thinking skill.*

*This study is a correlation research. The research was carried out from February, 2017 until March, 2017. The research's population were 412 students, with total samples were 106 students taken by using Cluster Sampling technique. The data were collected by giving questionnaires and analyzed by using Spearman Correlation.*

*The results of this study show that; 1) there is a positive relation between the level of active learning implementation in accounting subject and self-efficacy (Spearman's rho = (+) 0,537; sig's value (1 – tailed) = 0,00 <  $\alpha$  0,01); 2) there is a positive relation between the level of active learning implementation in accounting subject and creative thinking skill (Spearman's rho = (+) 0,616; sig's value (1 – tailed) = 0,00 <  $\alpha$  0,01.*