

ABSTRAK

HUBUNGAN ANTARA MINAT BELAJAR, KOMPETENSI GURU, INTENSITAS PENGGUNAAN INTERNET, CITA-CITA SISWA DENGAN MOTIVASI BELAJAR SISWA SMA NEGERI DI KABUPATEN SLEMAN

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2017

Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) minat belajar dengan motivasi belajar siswa; 2) kompetensi guru dengan motivasi belajar siswa; 3) intensitas penggunaan internet dengan motivasi belajar siswa; 4) cita-cita siswa dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan di 9 SMA Negeri kelas XI jurusan IPA dan IPS di Kabupaten Sleman. Penelitian ini dilaksanakan pada bulan April sampai Juli 2017. Dengan populasi siswa SMA Negeri se Kabupaten Sleman, diambil sampel penelitian 519 siswa, dengan teknik *random sampling*. Data dikumpulkan dengan kuesioner, danalisis secara kuantitatif dan diintepretasikan dengan menggunakan PAP II. Hipotesis diuji dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian menunjukan bahwa: 1) ada hubungan positif minat belajar dengan motivasi belajar siswa (nilai *sig.(1-tailed)* = 0,000, $r = 0,427$ dan korelasi kuat); 2) ada hubungan positif kompetensi guru dengan motivasi belajar siswa (nilai *sig.(1-tailed)*= 0,000, $r = 0,227$ dan korelasi lemah); 3) ada hubungan positif intensitas penggunaan internet dengan motivasi belajar siswa (nilai *sig.(1-tailed)* = 0,000, $r = 0,256$ dan korelasi lemah); 4) ada hubungan positif cita-cita siswa dengan motivasi belajar siswa (nilai *sig.(1-tailed)* = 0,000, $r = 0,359$ dan korelasi lemah).

ABSTRACT

THE RELATIONSHIP BETWEEN INTEREST IN LEARNING, TEACHER'S COMPETENCE, INTENSITY OF INTERNET USAGE, STUDENT'S IDEALS AND STUDENT'S LEARNING MOTIVATION IN HIGH SCHOOL OF SLEMAN REGERENCY

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This study aims to determine the relationship between: 1) interest in learning and student's learning motivation; 2) teacher's competence and student's learning motivation; 3) the intensity of internet usage and student's learning motivation; 4) student's ideals and student's learning motivation.

This research is a correlation research and it was conducted in the eleventh grade student's of SMA Negeri 9 majoring in natural sciences and social sciences in Sleman District. This research was conducted from April to July 2017. The population of the research were 519 students of SMA Negeri in Sleman District, the samples were taken by random sampling technique. Data were collected by questionnaire and analyzed quantitatively and interpreted qualitatively by using PAP II. Hypothesis in the test were tested by using Spearman Rank correlation.

The results show that: 1) there is a positive correlation between interest in learning and student's motivation (sig. (1-tailed) = 0.000, $r = 0.427$ and significant correlation); 2) there is a positive relationship between the teacher's competency and learning student's motivation (sig. (1-tailed) = 0.000, $r = 0.227$, and the correlation is weak); 3) there is a positive correlation between the intensity of internet use and student's learning motivation (sig. (1-tailed) = 0.000, $r = 0.256$ and the correlation is weak); 4) there is a positive relationship between ideals students and student's learning motivation (sig. (1-tailed) = 0.000, $r = 0.359$, and the correlation is weak).