

ABSTRAK

HUBUNGAN PENGUASAAN MATA KULIAH EVALUASI PEMBELAJARAN DAN PENGUASAAN MATA KULIAH PERENCANAAN PEMBELAJARAN DENGAN BAKAT KEGURUAN MAHASISWA FKIP

Studi kasus pada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan angkatan
2013 Universitas Sanata Dharma

Elisabet Nona Widi Priscilia
Universitas Sanata Dharma
2017

Penelitian ini bertujuan untuk mengetahui hubungan (1) Penguasaan mata kuliah Evaluasi Pembelajaran dengan bakat keguruan mahasiswa FKIP; (2) Penguasaan mata kuliah Perencanaan Pembelajaran dengan bakat keguruan mahasiswa FKIP.

Jenis penelitian ini adalah studi kasus yang dilaksanakan pada bulan Februari sampai dengan Maret 2017. Populasi penelitian ini adalah mahasiswa S1 Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta angkatan 2013 yang berjumlah 855 mahasiswa. Sampel penelitian ini adalah 249 mahasiswa yang diambil dengan teknik *propotional stratified random sampling*. Data dikumpulkan dengan kuesioner, dan dokumentasi. Data dianalisis dengan menggunakan analisis deskriptif dan analisis korelasi Spearman.

Hasil penelitian menunjukkan bahwa: (1) Penguasaan mata kuliah Evaluasi Pembelajaran tidak berhubungan dengan bakat keguruan mahasiswa FKIP. (Nilai *Sig. (2-tailed)* = 0,256 > 0,05); (2) Penguasaan mata kuliah Perencanaan Pembelajaran tidak berhubungan dengan bakat keguruan mahasiswa FKIP. (Nilai *Sig. (2-tailed)* ; 0,793 > 0,05).

Kata kunci: Bakat keguruan, Penguasaan Mata Kuliah

ABSTRACT

THE CORRELATION BETWEEN THE MASTERY OF LEARNING EVALUATION, THE MASTERY OF LEARNING STRATEGY AND TALENT OF STUDENTS' TEACHING ABILITY OF TEACHER TRAINING AND EDUCATION FACULTY

A Case Study on students of Teacher Training and Education Faculty, 2013 batch
Sanata Dharma University

Elisabet Nona Widi Priscilia
Sanata Dharma University
2017

The aims of this research are finding out: (1) the correlation between the Mastery of learning evaluation and the talent of students' teaching ability of Teacher Training and Education Faculty; (2) the correlation between The Mastery of learning strategy and the talent of students' teaching ability of Teacher Training and Education Faculty.

This research is a case study, was carried out from February until March 2017. The population of research were 855 undergraduate students of Teacher Training and Education Faculty of Sanata Dharma University Yogyakarta, 2013 batch. The samples of this research were 249 student which were taken by using *Proportionate Stratified Random Sampling*. The data analysis were descriptive and Spearman's correlation analysis.

The result shows that: (1) there is no correlation between the mastery of learning evaluation and the talent of students' teaching ability of Teacher Training and Education Faculty *Sig. value (2-tailed)* is $0,256 > (\alpha)$ is $0,05$; (2) there is no correlation between the mastery of learning strategy and the talent of students' teaching ability of Teacher Training and Education Faculty. *Sig. value (2-tailed)* is $0,793 > (\alpha)$ is $0,05$.

Keywords: Students' Teaching Ability, The Master