

ABSTRAK

PENGARUH PENGALAMAN MENGAJAR GURU, KETERSEDIAAN SUMBER BELAJAR, DAN FREKUENSI MENGAKSES INTERNET TERHADAP KEMAMPUAN MENGIMPLEMENTASIKAN PERMENDIKBUD NOMOR 23 TAHUN 2016 TENTANG STANDAR PENILAIAN DALAM KURIKULUM 2013 PADA SMA NEGERI SE-KOTA YOGYAKARTA TAHUN 2017

Wiwit Yuliani
Universitas Sanata Dharma
2017

Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif pengalaman mengajar guru terhadap kemampuan mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang standar penilaian; (2) ada pengaruh positif ketersediaan sumber belajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang standar penilaian; (3) ada pengaruh positif frekuensi mengakses internet terhadap kemampuan mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang standar penilaian.

Jenis penelitian ini adalah penelitian *ex post facto*. Penelitian ini dilaksanakan di 10 SMA Negeri se-Kota Yogyakarta pada bulan Januari - Maret 2017. Populasi penelitian ini adalah guru SMA Negeri se-Kota Yogyakarta dengan jumlah 552 guru. Sampel sebanyak 133 guru diambil dengan teknik *proportional sampling* dan *convenience sampling*. Data diambil dengan menggunakan kuesioner dan dianalisis dengan teknik analisis *Chi-Square*.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif pengalaman mengajar guru terhadap kemampuan mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang standar penilaian (χ^2 hitung= 6,247 dan *Asymp. Sig* 0,044, dengan derajat asosiasi rendah, C/C_{\max} =0,299 berada pada rentang 0,20-<40); (2) ada pengaruh positif ketersediaan sumber belajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang standar penilaian (χ^2 hitung= 14,921 dan *Asymp. Sig* 0,005, dengan derajat asosiasi rendah, C/C_{\max} =0,390 berada pada rentang 0,20-<40); (3) ada pengaruh positif frekuensi mengakses internet terhadap kemampuan mengimplementasikan Permendikbud Nomor 23 Tahun 2016 tentang standar penilaian (χ^2 hitung= 4,014, dan *Asymp. Sig* sebesar 0,045, dengan derajat asosiasi sedang, C/C_{\max} =0,429 berada pada rentang 0,40-0,60).

ABSTRACT

THE EFFECT OF TEACHING EXPERIENCE OF TEACHERS, THE AVAILABILITY OF LEARNING RESOURCES, AND THE FREQUENCY TO ACCESS INTERNET TOWARDS THE ABILITY TO APPLY THE DEGREE OF EDUCATION MINISTER NUMBER 23, 2016 ABOUT THE ASSESSMENT STANDARD OF 2013 CURRICULUM IN ALL PUBLIC SENIOR HIGH SCHOOLS IN YOGYAKARTA 2017

Wiwit Yuliani
Sanata Dharma University
2017

The goals of this research are to know whether: (1) there is a positive effect of teaching experience for the ability to apply the Degree of Education Minister Number 23, 2016 about the Assessment Standard; (2) there is a positive effect of the availability of the materials to apply the Degree of Education Minister Number 23, 2016 about the Assessment Standard; (3) there is a positive effect on the frequency in accessing internet for the ability to apply the Degree of Education Minister Number 23, 2016 about the Assessment Standard.

The type of this research is, an ex post facto. This research was carried out in ten Public Senior High Schools in Yogyakarta, it was carried from January to March 2017. The population of this research were 552 teachers of Public Senior High Schools in Yogyakarta. The samples were 133 teachers, taken by proportional sampling technique and convenience sampling. Data were gathered by questionnaires and with Chi-Square analyzed techniques.

The result of the research shows that : (1) there is a positive experience of the teacher for the ability to apply the Degree of Education Minister Number 23, 2016 about the Assessment Standard (χ^2 count= 6,247 and Asymp. Sig 0,044, with a low degree of association, $C/C_{max}=0,299$ on range 0,20-<40); (2) there is a positive effect of the availability of the materials to apply the Degree of Education Minister Number 23, 2016 about the Assessment Standard (χ^2 count= 14,921 and Asymp. Sig 0,005, with a low degree of association, $C/C_{max}=0,390$ on range 0,20-<40); (3) there is a positive effect of the frequency to access internet for the ability to apply the Degree of Education Minister Number 23, 2016 about the Assessment Standard (χ^2 count= 4,014, and Asymp. Sig as much 0,045, with a sufficient degree of association, $C/C_{max}=0,429$ on range 0,40-0,60).