

ABSTRAK

**PENGARUH PENGALAMAN MENGAJAR, KETERSEDIAAN SUMBER BELAJAR,
DAN PANGKAT GOLONGAN GURU TERHADAP KEMAMPUAN
MENGIMPLEMENTASIKAN PERMENDIKBUD NOMOR 23 TAHUN 2016
TENTANG STANDAR PENILAIAN PENDIDIKAN PADA GURU PEGAWAI
NEGERI SIPIL SMK NEGERI DI KOTA YOGYAKARTA TAHUN 2017**

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2017

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh pengalaman mengajar guru terhadap kemampuan mengimplementasikan standar penilaian berdasarkan Permendikbud Nomor 23 Tahun 2016; (2) pengaruh ketersediaan sumber belajar guru terhadap kemampuan mengimplementasikan standar penilaian berdasarkan Permendikbud Nomor 23 Tahun 2016; (3) pengaruh pangkat golongan guru terhadap kemampuan mengimplementasikan standar penilaian berdasarkan Permendikbud Nomor 23 Tahun 2016.

Penelitian ini dilaksanakan pada bulan Januari-Maret 2017. Dari populasi guru-guru PNS di SMK Negeri Se-Kota Yogyakarta, diambil sampel dengan teknik *proportional non-random sampling* sebanyak 206 responden. Data dikumpulkan dengan teknik kuesioner dan dianalisis menggunakan statistik deskriptif dan *chi-square*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada pengaruh positif pengalaman mengajar guru terhadap kemampuan mengimplementasikan standar penilaian berdasarkan Permendikbud Nomor 23 Tahun 2016 (*asympt.sig* 0,302 > 0,05); (2) ada pengaruh positif ketersediaan sumber belajar guru terhadap kemampuan mengimplementasikan standar penilaian berdasarkan Permendikbud Nomor 23 Tahun 2016 (*asympt.sig* 0,000 < 0,05); (3) tidak ada pengaruh positif pangkat golongan guru terhadap kemampuan mengimplementasikan standar penilaian berdasarkan Permendikbud Nomor 23 Tahun 2016 (*asympt.sig* 0,629 > 0,05).

ABSTRACT***THE IMPACT OF TEACHING EXPERIENCE, AVAILABILITY OF LEARNING RESOURCES, AND DEGREE OF THE TEACHER'S MANDATE CATEGORY TOWARDS THE ABILITY IN IMPLEMENTING THE DECREE OF EDUCATION MINISTER NUMBER 23, 2016 ABOUT EDUCATIONAL ASESSMENT STANDARD ON STATE CIVIL SERVANT TEACHERS OF SMK IN YOGYAKARTA, 2017***

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This study aims to find out whether: (1) there is an impact on teaching experience towards teachers' ability in implementing The Decree of Education Minister Number 23, 2016 about educational asesment standard (2) there is an impact on availibility of learning resource towards teachers' ability in implementing The Decree of Education Minister Number 23, 2016 about educational asesment standard; (3) there is an impact degree of the teacher's mandate category towards teachers'ability in implementing The Decree of Education Minister Number 23, 2016 about educational asesment standard.

This research was conducted from January to March 2017. The population were civil servant teachers at State SMK in Yogyakarta. The samples were 206 teachers taken by proportional non-random sampling technique. Data were collected by questionnaire technique and analyzed by using descriptive and chi-square statistic.

The results show that: (1) there is a positive impact on teaching experience towards teachers' ability in implementing The Decree of Education Minister Number 23, 2016 about educational asesment standard (asyp. sig by $0,302 > 0,05$); (2) there is a positive impact on availibility of learning resource towards teachers' ability in implementing The Decree of Education Minister Number 23, 2016 about educational asesment standard (asyp. sig by $0,000 < 0,05$); (3) there is an impact degree of the teacher's mandate category towards teachers' ability in implementing The Decree of Education Minister Number 23, 2016 about educational asesment standard (asyp. sig by $0,629 > 0,05$).