

ABSTRAK**HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN AKTIF PADA MATERI AKUNTANSI DENGAN MOTIVASI BELAJAR DAN KETERAMPILAN BERPIKIR KREATIF SISWA**

Survei pada siswa kelas XII IIS di SMA N 3 Yogyakarta, SMA N 8 Yogyakarta, SMA Stella Duce 1 Yogyakarta di Kota Yogyakarta

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Penelitian ini bertujuan untuk mengetahui hubungan positif antara tingkat keterlaksanaan pembelajaran aktif dengan: 1) motivasi belajar siswa, 2) keterampilan berpikir kreatif siswa.

Jenis penelitian ini adalah penelitian korelasional. Subjek penelitian ini adalah siswa kelas XII Jurusan IIS di Kota Yogyakarta yang menerapkan Kurikulum 2013. Penelitian ini dilaksanakan pada bulan Februari 2017 sampai dengan bulan Maret 2017. Dari populasi sebanyak 412 siswa, diambil sampel 106 dengan teknik *Cluster Sampling*. Hipotesis di uji dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan motivasi belajar siswa (*Spearman's rho* = +0,643; nilai *sig (1-tailed)* = 0,000 < α = 0,01); 2) terdapat hubungan positif tingkat keterlaksanaan pembelajaran aktif dengan keterampilan berpikir kreatif (*Spearman's rho* = +0,616; nilai *sig (1-tailed)* = 0,000 < α = 0,01).

ABSTRACT

THE CORRELATIVE LEVEL OF ACTIVE LEARNING ACTIVITIES IN ACCOUNTING MATERIALS TOWARDS LEARNING MOTIVATION AND CREATIVE THINKING SKILLS OF THE STUDENTS

A survey on the last year of high school students of SMA N 3 Yogyakarta, SMA N 8 Yogyakarta, and SMA Stella Duce 1 Yogyakarta in Yogyakarta

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The purpose of this research is to find out the correlation between the level of active learning activities and: 1) students' learning motivation, 2) students' creative thinking skills.

The type of this research a correlation research. The population of this research are the twelfth year students of social science department which have already implemented 2013 curriculum. This research was carried out from February to March 2017. The populations of this study were 412 respondents, with total samples were 106 that were collected by using Cluster Sampling. The hypothesis was analyzed by using Spearman Correlation.

The results show that: 1) there is a positive correlation level of active learning in accounting materials towards the students' learning motivation (Spearman's $\rho = + 0,643$; value sig (1-tailed) = $0,000 < \alpha = 0,01$); 2) there is a positive correlation level of active learning in accounting materials towards creative thinking skills (Spearman's $\rho = + 0,616$; value sig (1-tailed) = $0,000 < \alpha = 0,01$).