

## ABSTRACT

Utomo, N. A. 2017. *Tutors' motivations in joining primary school teacher education study program English Club of Sanata Dharma University*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Sanata Dharma University.

English Club course in Primary School Teacher Education or PGSD (*Pendidikan Guru Sekolah Dasar*) USD (*Universitas Sanata Dharma*) is one of the extension courses in USD helping the PGSD students to learn and understand English language thoroughly. The PGSD Department provides this course in preparing the PGSD students to face English tests, namely TOEFL (The Test of English as a Foreign Language) test, TKBI (*Tes lisan Kemampuan Bahasa Inggris*) test, etc. In rolling out this course, the PGSD Department enrolls tutors recruitment and invites PBI (*Pendidikan Bahasa Inggris*) students to be the tutors. On the other hand, the PBI students expect to experience in teaching students and get additional money for their daily need. They have their own motivation to join the English Club.

In this research, there was one research question, "What motivates the tutors in joining English Club?". The researcher conducted basic qualitative study in this research and did interviews to gather the data from the participants or the tutors who joined English Club. The aim of this research was to know the tutors' motivation and could give suggestions to the PGSD Department in enrolling the tutor recruitment.

The results of this research showed that the tutors had several motivations in joining English Club and the researcher categorized their motivation into two general types: intrinsic motivation and extrinsic motivation. In intrinsic motivation, the motivation to know (knowledge) and to accomplish were dominant. Meanwhile, in extrinsic motivation, all types of extrinsic motivation reveal in tutors' motivations, namely external regulation, introjected regulation, identified regulation and integrated regulation. By knowing the tutors' motivation, it could help the PGSD Department to hold the following enrollment and select qualified PBI students as the tutors for English Club.

**Keywords:** tutor, motivation, English Club PGSD USD

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Mata kuliah English Club di PGSD (Pendidikan Guru Sekolah Dasar) USD (Universitas Sanata Dharma) adalah salah satu mata kuliah tambahan di USD yang bertujuan untuk membantu mahasiswa- mahasiswi PGSD untuk belajar dan memahami Bahasa Inggris secara lebih dalam. Program studi PGSD menyediakan mata kuliah ini demi mempersiapkan mahasiswa-mahasiswi PGSD untuk menghadapi beberapa macam tes Bahasa Inggris, seperti TOEFL (The Test of English as a Foreign Language) test, TKBI (Tes lisan Kemampuan Bahasa Inggris), dll. Di dalam menyelenggarakan mata kuliah ini, prodi PGSD membuka pendaftaran tutor dan mengundang mahasiswa-mahasiswi PBI (Pendidikan Bahasa Inggris) untuk menjadi tutor di English Club. Di samping itu, mahasiswa-mahasiswi PBI memiliki keinginan untuk mampu mengalami di dalam mengajar murid-murid dan mendapatkan uang tambahan untuk kebutuhan mereka sehari-hari. Mereka memiliki motivasi sendiri untuk bergabung di English Club.

Di dalam penelitian ini, terdapat satu rumusan masalah, yakni “Apa yang memotivasi para tutor di dalam bergabung di English Club?”. Penulis menggunakan basic qualitative study di dalam penelitian ini dan melakukan wawancara untuk mengumpulkan data dari peserta wawancara atau tutor dari English Club. Tujuan dari penelitian ini adalah untuk mengetahui motivasi dari para tutor dan mampu memberikan saran terhadap prodi PGSD di dalam menggelar pendaftaran tutor English Club.

Hasil dari penelitian ini menunjukkan bahwa para tutor memiliki beberapa motivasi di dalam bergabung di English Club dan penulis mengelompokkan motivasi mereka ke dalam dua tipe umum: motivasi intrinsik dan motivasi ekstrinsik. Di dalam motivasi intrinsik, motivasi yang dominan adalah motivation to know (knowledge) dan motivation to accomplish (accomplishment). Sedangkan, di dalam motivasi ekstrinsik, semua tipe motivasi ekstrinsik muncul di dalam motivasi para tutor, yakni external regulation, introjected regulation, identified regulation dan integrated regulation. Dengan mengetahui motivasi para tutor, hal tersebut dapat membantu prodi PGSD di dalam menyelenggarakan pendaftaran tutor untuk kedepannya dan mampu memilih mahasiswa-mahasiswi PBI yang berkualitas menjadi tutor di English Club.

**Keywords:** tutor, motivation, English Club PGSD USD