

ABSTRACT

Svetaketu, Maria Jovial Wijna. (2017). *Students' Perceptions on the Benefits of Reciprocal Teaching in Developing Their Reading Skills*. English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Yogyakarta: Sanata Dharma University.

Reading comprehension is one of the reading skills that is needed to be mastered by the students. Reading comprehension plays an important role in students' reading development. However, there are some problems encountered by the students when they are trying to master this skill. A teacher is urged to help the students to cope with their reading's problems. Reciprocal teaching is known as one of the reading techniques that increases students reading comprehension. Hence, this study is trying to reveal students' perceptions on the benefits of reciprocal teaching in developing their reading skills.

There were two research questions in this research: (1) How is reciprocal teaching implemented in SMK N 1 Cangkringan? (2) What are the students' perceptions on reciprocal teaching? To answer these research questions, the researcher conducted mixed-method research. The respondents of this research were thirty-two students of chemical analysis major in SMK N 1 Cangkringan. There were four instruments used in this research; questionnaires, interview, observation and reflection.

The result shows that reciprocal teaching was implemented in two big steps. The first was the modeling section and the second was discussion section. Further, the students had a positive perception toward reciprocal teaching. Reciprocal teaching also brings some benefits to the students; it improves students' comprehension, helps the students understanding the text, improves students' ability in finding the main idea, generating questions, answering questions and making a summary.

Keywords: Reciprocal teaching, students' perceptions, mixed-method, SMK N 1 Cangkringan

ABSTRAK

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Pemahaman akan bacaan adalah salah satu keterampilan membaca yang harus dikuasai oleh para siswa. Pemahaman akan bacaan menjadi salah satu peran penting dalam perkembangan membaca para siswa. Akan tetapi ada beberapa masalah yang dihadapi oleh para siswa dalam menguasai kemampuan ini. Seorang guru, diharapkan bisa membantu para siswa untuk menyelesaikan masalah ini. Pengajaran *reciprocal* adalah salah satu teknik membaca yang mampu meningkatkan pemahaman membaca siswa. Oleh sebab itu, penelitian ini ingin menggali persepsi para siswa tentang pengajaran *reciprocal* dan pengaruhnya terhadap perkembangan kemampuan pemahaman bacaan mereka.

Terdapat dua pertanyaan dalam penelitian ini: (1) bagaimana implementasi dari pengajaran *reciprocal* yang dilaksanakan di SMK N 1 Cangkringan? (2) apakah persepsi siswa terhadap pengajaran *reciprocal*? Untuk menjawab permasalahan ini, peneliti menggunakan pendekatan *mixed-method*. Responden dari penelitian ini adalah murid kelas X jurusan kimia analisis SMK N 1 Cangkringan. Terdapat empat instrumen yang digunakan dalam penelitian ini; kuesioner, wawancara, observasi dan refleksi.

Hasil dari penelitian menunjukkan bahwa peangajaran *reciprocal* dilaksanakan kedalam dua tahap. Tahap pertama adalah pemodelan dan tahap kedua adalah diskusi. Lebih lanjut, siswa memiliki persepsi yang baik terhadap pengajaran *reciprocal*. Pengajaran *reciprocal* juga memiliki dampak yang baik bagi para pelajar; meningkatkan kemampuan akan pemahaman bacaan, membantu siswa untuk memahami teks, meningkatkan kemampuan siswa dalam mencari ide pokok, membuat pertanyaan, menjawab pertanyaan dan membuat kesimpulan.

Keywords: Reciprocal teaching, students' perceptions, mixed-method, SMK N 1 Cangkringan