

## ABSTRAK

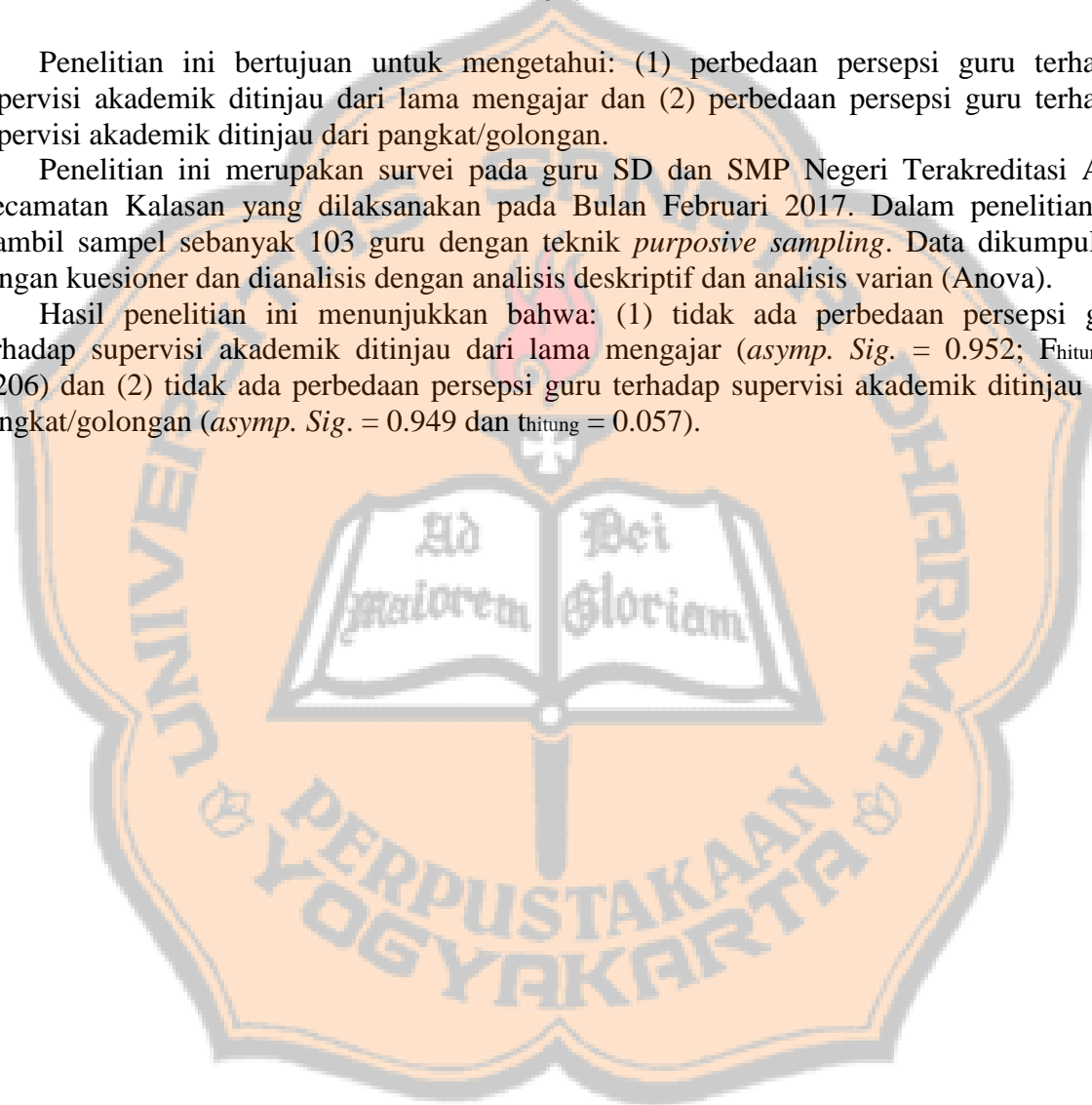
### **PERSEPSI GURU TERHADAP SUPERVISI AKADEMIK DITINJAU DARI LAMA MENGAJAR DAN PANGKAT/GOLONGAN** Survei pada Guru SD dan SMP Negeri Terakreditasi A di Kecamatan Kalasan

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan persepsi guru terhadap supervisi akademik ditinjau dari lama mengajar dan (2) perbedaan persepsi guru terhadap supervisi akademik ditinjau dari pangkat/golongan.

Penelitian ini merupakan survei pada guru SD dan SMP Negeri Terakreditasi A di Kecamatan Kalasan yang dilaksanakan pada Bulan Februari 2017. Dalam penelitian ini diambil sampel sebanyak 103 guru dengan teknik *purposive sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan analisis deskriptif dan analisis varian (Anova).

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada perbedaan persepsi guru terhadap supervisi akademik ditinjau dari lama mengajar (*asympt. Sig.* = 0.952;  $F_{hitung}$  = 0.206) dan (2) tidak ada perbedaan persepsi guru terhadap supervisi akademik ditinjau dari pangkat/golongan (*asympt. Sig.* = 0.949 dan  $t_{hitung}$  = 0.057).



## ABSTRACT

### **TEACHER'S PERCEPTION TOWARD ACADEMIC SUPERVISION PERCEIVED FROM PERIOD OF TEACHING AND OFFICIAL STRATIFICATION**

A Survey on Teachers of Primary Schools and Junior High Schools A  
Accredited in Kalasan District

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The purposes of this research are to know the differences of teacher's perception about academic supervision perceived from: (1) period of teaching and (2) official stratification. This study is a kind of survey toward teachers in the Primary Schools and Junior High Schools which are Accredited at A level in Kalasan District.

The research was conducted in February 2017. The samples were 121 teachers. Data collection technique is questionnaire. Data analysis techniques were descriptive analysis and analysis variant (Anova).

The result of the research shows that: (1) there aren't any different perceptions toward academic supervision perceived from period of teaching (asyp. Sig. = 0.952;  $f_{count} = 0.206$ ) and (2) there aren't any different perceptions toward academic supervision perceived from official stratification (asyp. Sig. = 0.949 and  $f_{count} = 0.057$ ).

