

ABSTRACT

Nugraheni, Gracia Vica Ade. (2017). *Students' and Lecturers' Beliefs about the Use of TED Talks Video to Improve Students' Public Speaking Skills*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Media are important in supporting the teaching and learning process. There are some media that can be used. One of them is video. *TED Talks* video is a source that is used by the English Language Education Study Program lecturers in teaching listening especially in CLS II class. In this research, the writer is curious whether *TED Talks* video can improve students' public speaking skill or not. Students and lecturers may have different beliefs in teaching and learning that underlie the practice of using *TED Talks* video. Therefore, the research intended to analyse the students' and lecturers' beliefs about the use of *TED Talks* video to improve students' public speaking skills. Two of the CLS II lecturers who use *TED Talks* video and their students became the main focus of this research.

There are two research questions in this research: (1) What are the students' beliefs about the use of *TED Talks* video to improve their public speaking skills? (2) What are the lecturers' beliefs about the use of *TED Talks* video to improve students' public speaking skill? Participants were two CLS II lecturers and 65 students from semester four and six who still use *TED Talks* video from English Language Education Study Program.

A mixed method was used to collect quantitative and qualitative data. In answering those two research questions, the researcher used questionnaire with close-ended questions to collect quantitative data and also used interview as data gathering technique to collect qualitative data

The findings of this research showed that there were different beliefs among the students and the lecturers. A good communication between students and lecturers is needed to achieve similar beliefs. The researcher concluded that the use of *TED Talks* is very useful to improve students' public speaking skill. Students' and lecturers' beliefs were understood from the practice of using *TED Talks* video.

Keywords: *students' beliefs, teachers' beliefs, media, video, TED Talks, public speaking*

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Media penting dalam mendukung proses belajar dan mengajar. Ada beberapa media yang dapat digunakan. Salah satunya adalah video. Video *TED Talks* adalah sumber yang digunakan oleh dosen Pendidikan Bahasa Inggris dalam mengajar *listening* khususnya di kelas CLS II. Di dalam penelitian ini, peneliti ingin mengetahui apakah video *TED Talks* dapat meningkatkan kemampuan *public speaking* siswa atau tidak. Siswa dan dosen memungkinan mempunyai perbedaan persepsi dalam proses mengajar dan belajar yang mendasari penggunaan video *TED Talks*. Penelitian ini ditujukan untuk menganalisis persepsi siswa dan dosen dalam penggunaan video *TED Talks* untuk meningkatkan kemampuan *public speaking* siswa. Dua dosen CLS II yang menggunakan video *TED Talks* dan siswanya dari Pendidikan Bahasa Inggris menjadi fokus utama dalam penelitian ini.

Terdapat dua rumusan masalah dalam penelitian ini: (1) Apa saja persepsi siswa tentang penggunaan video *TED Talks* untuk meningkatkan kemampuan *public speaking* mereka? (2) Apa saja persepsi dosen tentang penggunaan video *TED Talks* untuk meningkatkan kemampuan *public speaking* siswa? Partisipan adalah dua dosen CLS II dan 65 siswa dari semester empat dan enam yang masih menggunakan video *TED Talks* di Program Studi Pendidikan Bahasa Inggris Universitas Sanata Dharma.

Metode campuran digunakan untuk mengumpulkan data kuantitatif dan data kualitatif. Dalam menjawab kedua rumusan masalah tersebut, peneliti menggunakan kuesioner dengan pertanyaan tertutup untuk mengumpulkan data kuantitatif dan juga menggunakan interview sebagai teknik pengumpulan data untuk mengumpulkan data kualitatif.

Penemuan dalam penelitian ini menunjukkan bahwa ada perbedaan persepsi antara siswa dan dosen. Komunikasi yang baik antara siswa dan dosen diperlukan untuk mencapai persamaan persepsi. Peneliti menyimpulkan bahwa penggunaan video *TED Talks* sangat berguna dalam meningkatkan kemampuan *public speaking* siswa. Persepsi siswa dan dosen akan dipahami dalam praktek penggunaan video *TED Talks*.

Kata kunci: *students' beliefs, teachers' beliefs, media, video, TED Talks, public speaking*