

ABSTRAK

**PENGARUH KEPEMIMPINAN TRANSFORMASIONAL KEPALA  
SEKOLAH DAN PELATIHAN GURU MATA PELAJARAN  
TERHADAP KOMITMEN GURU DALAM  
IMPLEMENTASI KURIKULUM 2013  
Studi Kasus Guru-Guru SMA Katolik Giovanni dan SMA Negeri 4,  
Kota Kupang – Propinsi Nusa Tenggara Timur.**

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh kepemimpinan transformasional kepala sekolah dan pelatihan guru mata pelajaran terhadap komitmen guru dalam implementasi Kurikulum 2013 pada guru-guru di SMA Katolik Giovanni dan SMA Negeri 4, Kota Kupang – Propinsi Nusa Tenggara Timur.

Penelitian ini merupakan penelitian deskriptif eksplanatori yang dilaksanakan di SMA Katolik Giovanni dan SMA Negeri 4, Kota Kupang – Propinsi Nusa Tenggara Timur pada bulan Mei-Juni 2015. Populasi dari penelitian ini sebanyak 133 orang guru di SMA Katolik Giovanni dan SMA Negeri 4 Kupang. Sampel diambil dengan teknik *purposive sampling* dengan pertimbangan sekolah telah melaksanakan Kurikulum 2013 dan sebagian guru telah mengikuti pelatihan guru mata pelajaran. Data dikumpulkan dengan menggunakan kuesioner. Variabel dependen yang digunakan adalah komitmen guru dalam implementasi Kurikulum 2013, sedangkan variabel independen yang digunakan untuk penelitian ini adalah kepemimpinan transformasional kepala sekolah dan pelatihan guru mata pelajaran. Analisis data dilakukan dengan metode regresi linear berganda.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada pengaruh signifikan kepemimpinan transformasional kepala sekolah terhadap komitmen guru dalam implementasi Kurikulum 2013 ( $\beta = 0,414$  dengan  $\text{sig} = 0,083 > 0,05$ ), (2) ada pengaruh signifikan pelatihan guru mata pelajaran terhadap komitmen guru dalam implementasi Kurikulum 2013 ( $\beta = 0,301$  dengan  $\text{sig} = 0,044 > 0,05$ ), (3) ada pengaruh signifikan kepemimpinan transformasional dan pelatihan guru mata pelajaran terhadap komitmen guru dalam implementasi Kurikulum 2013 ( $F_{\text{hitung}} = 9,433$ ;  $0,000 < 0,05$ ).

Kata Kunci: kepemimpinan transformasional kepala sekolah, pelatihan guru mata pelajaran, komitmen guru.

**ABSTRACT**

**THE EFFECT OF TRANSFORMATION LEADERSHIP OF THE HEADMASTER AND TRAINING OF TEACHERS RELATED TO THE COMMITMENT OF TEACHERS IN THE IMPLEMENTATION OF 2013 CURICULLUM**

**A Study Case on Teachers of SMA Katolik Giovanni and SMA Negeri 4, Kupang City – East Nusa Tenggara Province.**

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This research intends to examine and analyse the transformation leadership of headmaster and training of teachers related to the teacher commitment of teachers in the implementation of 2013 curriculum in SMA Katolik Giovanni and SMA Negeri 4, Kupang, East Nusa Tenggara Timur Province.

This research is an explanation descriptive research which was carried out in SMA Katolik Giovanni and SMA Negeri 4, Kupang, East Nusa Tenggara Province from Mei to Juni of 2015. The research population were 133 teachers of SMA Katolik Giovanni and SMA Negeri 4. The samples which were taken by purposive sampling technique with the consideration based on the schools have been implementing the 2013 curriculum and the most of teachers have followed the quisionnaire. The dependent variabel was is the commitment of the teachers who have been implementing 2013 curriculum, whereas the independent variable was the transformation leadership of headmaster and the commitment the teachers who had been trained. The data were analysed by applying doubled linear regression method.

The results of this research are: (1) there is not significant effect toward the transformation leadership of headmaster to teachers commitment in the implementation of 2013 curriculum ( $\beta = 0,414$  with  $\text{sig} = 0,083 > 0,05$ ), (2) there is significant influence toward the commitment of the teachers who had been trained in the implementation of 2013 curriculum ( $\beta = 0,301$  with  $\text{sig} = 0,044 > 0,05$ ), (3) there is significant effect toward the transformation leadership of the headmaster and the training of teachers toward the commitment in the implementation of 2013 curicullum ( $F_{\text{count}} = 9,433$  with  $\text{sig} = 0,000 < 0,05$ ).

Keywords : Transformation commitment of headmaster, training of teachers, teacher's commitment.