

ABSTRACT

THE DEVELOPMENT OF INDONESIAN BOOKS FOR FIRST GRADE AT FIRST SEMESTER OF PLAOSAN I ELEMENTARY PUBLIC SCHOOL

Wahyu Ahmet Handayani
Universitas Sanata Dharma
2017

Reading and writing are skills which are needed by students in their initial year. Reading and writing skills could be studied through the learning material given inside the classroom. The main purpose of the study was to develop a product which was in the form of book of Indonesian Language subject that was developed with regard to develop of children language, varied activity, context based.

This study was developmental research. The development of the book used the modification among the teaching material development procedure by Borg and Gall and research development by Sugiyono. These product modifications consisted of at least seven steps, they were : 1) problem analysis, 2) planning, 3) product development, 4) product development 5) main product revision, 6) main field testing 7) product revision. Those seven steps obtained the design of the final product which was in the form of book. The instrument of the research was analysis interview and questionnaire. Interview was conducted in order to give the need analysis for the first grade classroom teacher of SD N Plaosan I, while questionnaire was given to validate the quality of teaching material by two experts, two classroom first grade teacher of elementary school, and ten first grade students as the research subject.

Based on the validation result, the point of the expert validation was 4,1. The point of the first grade teacher was 4,11. The subject of study's point was 4,46. The average point of validation was 4,17 with "Good" category. The result was reviewed from some aspect which were (1) the purpose of the approach, (2) the design and organization, (3) the language content, (4) language skill and (5) methodology. Therefore, the developed book was worth using as a teaching materials of Indonesian Language subject for the first grade of the elementary student.

Keywords: research and development (R&D), the Indonesian supplement book, reading and writing skills for children.

ABSTRAK

**PENGEMBANGAN BUKU SUPLEMEN
MUATAN PELAJARAN BAHASA INDONESIA
UNTUK SISWA KELAS I SEMESTER I SD N PLAOSAN 1**

Wahyu Ahmet Handayani
Universitas Sanata Dharma

2017

Membaca dan menulis merupakan keterampilan yang dibutuhkan oleh siswa kelas bawah. Keterampilan membaca dan menulis dapat dipelajari dengan menggunakan bahan ajar. Tujuan utama dari penelitian ini adalah untuk menghasilkan suatu produk berupa buku suplemen muatan pelajaran Bahasa Indonesia yang sesuai dengan perkembangan anak, kegiatan yang variatif, kontekstual.

Penelitian ini merupakan jenis penelitian pengembangan. Pengembangan buku suplemen ini menggunakan modifikasi antar prosedur pengembangan bahan ajar Borg and Gall dan prosedur pengembangan yang dikemukakan oleh Sugiyono. Modifikasi produk terdiri dari 7 langkah yaitu: 1) analisis masalah, 2) perencanaan produk, 3) pengembangan produk, 4) validasi produk, 5) revisi produk, 6) ujicoba produk terbatas, 7) revisi produk hasil ujicoba terbatas. Ketujuh langkah tersebut kemudian menghasilkan desain produk final berupa buku. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Wawancara untuk analisis kebutuhan dilakukan pada guru kelas I SD N Plaosan I sedangkan, kuesioner digunakan untuk validasi kualitas bahan ajar oleh dua orang pakar, dua guru kelas I SD dan 10 siswa kelas I SD sebagai subjek uji coba.

Berdasarkan hasil validasi, validasi pakar memperoleh skor sebesar 4,1 Guru kelas I SD memperoleh skor sebesar 4,11 ,subjek uji coba sebesar 4,46. Rerata skor validasi yaitu 4,17 dengan kategori “Baik”. Hal tersebut ditinjau dari aspek (1) tujuan pendekatan, (2) desain dan pengorganisasian, (3) *language/* isi kebahasaan (4) *language skill/* keterampilan, dan (5) metodologi. Dengan demikian, buku suplemen yang dikembangkan sudah layak digunakan sebagai bahan ajar muatan pelajaran Bahasa Indonesia untuk siswa kelas I semester I.

Kata Kunci: penelitian dan pengembangan, buku muatan pelajaran bahasa Indonesia, membaca dan menulis permulaan.