

## ABSTRAK

### **KEPEMIMPINAN TRANSFORMASIONAL KEPALA SEKOLAH DALAM MEMBENTUK BUDAYA SEKOLAH DAN MENINGKATKAN PRESTASI SISWA (Studi Kasus Pada Dua SMA di Manggarai Barat)**

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan sejauh mana dampak kepemimpinan transformasional kepala sekolah terhadap budaya sekolah dan prestasi siswa pada dua SMA di Kabupaten Manggarai Barat. Jenis Penelitian menggunakan metode deskriptif kualitatif dengan pendekatan studi kasus. Pengambilan sampel menggunakan metode sampel bertujuan (purposive sampling). Jumlah informan sebanyak 28 orang, masing-masing sekolah yaitu 1 kepala sekolah, 5 guru, 6 siswa, dan 2 orang pegawai tata usaha sekolah. Teknik pengumpulan data menggunakan metode wawancara, pembagian kuesioner, observasi dan dokumentasi. Keabsahan data dilakukan dengan cara triangulasi metode dan sumber. Data dianalisis secara kualitatif dengan mengacu model interaktif Miles dan Huberman, yang meliputi pengumpulan data, reduksi, penyajian data, dan menarik kesimpulan.

Hasil penelitian menunjukkan bahwa (1) penerapan kepemimpinan transformasional dalam membentuk budaya sekolah pada SMAK Loyola lebih kuat dibandingkan pada SMA Negeri I Komodo. Kondisi ini ditunjukkan oleh angka deskripsi persen kepemimpinan transformasional SMAK Loyola sebesar 75,00% (kuat) dan pada SMA Negeri I Komodo sebesar 71,26% (kuat). Sedangkan angka deskripsi persen budaya sekolah pada SMAK Loyola sebesar 53,96% (baik) dan SMA Negeri I Komodo sebesar 47,43% (cukup). (2) Hasil perbandingan antara SMA Negeri I Komodo dengan SMAK Loyola menunjukkan bahwa sekolah yang menerapkan kepemimpinan transformasional yang lebih kuat mampu meraih nilai ujian nasional yang lebih tinggi, dalam hal ini dilihat dari rata-rata nilai mata pelajaran ujian nasional siswa di SMAK Loyola lebih tinggi dibandingkan dengan SMA Negeri I Komodo. Selain prestasi akademik, prestasi non akademik di SMAK Loyola juga lebih baik. (3) Hasil perbandingan antara SMA Negeri I Komodo dengan SMAK Loyola menunjukkan bahwa sekolah yang memiliki budaya sekolah yang baik mampu meraih nilai mata pelajaran ujian nasional yang lebih tinggi dan memiliki prestasi non akademik yang lebih baik. Hal ini ditunjukkan oleh SMAK Loyola yang memiliki budaya sekolah yang baik sehingga hasil nilai mata pelajaran ujian nasional dan prestasi non akademik lebih tinggi dibandingkan dengan SMA Negeri I Komodo.

Kata kunci : Kepemimpinan Transformasional Kepala Sekolah, Budaya Sekolah, Prestasi Siswa.

## ABSTRACT

### **PRINCIPAL'S TRANSFORMATIONAL LEADERSHIP IN CREATING SCHOOL CULTURE AND IMPROVING STUDENT'S ACHIEVEMENT (Case Study of Two Different Schools in West Manggarai)**

*This research aims to find and describe about the impact of principal's transformational leadership toward school culture and student's achievement in two different high schools in West Manggarai regency. The research method applied was descriptive qualitative using case study approach. The sampling technique was purposive sampling. Twenty eight (28) respondents were selected from the two schools consisted of one principal, five teachers, six students and two school administrative staff from each school. The data collection technique were interview, questionnaire distribution, observation and documentation. The test for data validity was done by using triangulation of method and data source. The data was analyzed qualitatively by referring to Miles and Huberman's interactive model which covered the process of data collection, reduction, data presentation and conclusion.*

*The research results show that: (1) As indicated by the description of the percentage of transformational leadership of Loyola Vocational School, 75.00% (strong) and State Senior High School 1 Komodo, 71.26% (strong), the implementation of transformational leadership in creating school culture in Loyola Catholic School was higher than that in the State Senior High School 1 Komodo. Meanwhile, the description of school culture in Loyola Catholic School was good, 53.96%, and State Senior High School 1 Komodo was quite good, 47.43%. (2) The result of comparison between State Senior High School 1 Komodo and Loyola Catholic School shows that school which implemented transformational leadership was able to achieve higher national exam scores. In this case, the average score of students' national exam in Loyola Catholic School was higher than that of the students in the State Senior High School 1 Komodo. Further, the non-academic achievement of Loyola Catholic School was also better. (3) The result of comparison between State Senior High School 1 Komodo and Loyola Catholic School shows that school which had good school culture was able to achieve higher national exam scores and better non-academic achievement. It was shown by Loyola Catholic School which had good school culture, thereby the results of national exam scores and non-academic achievement were higher than those at the State Senior High School 1 Komodo.*

**Keywords:** *The Principal's Transformational Leadership, School Culture, Student's Achievement.*