

ABSTRAK

**PENGEMBANGAN PERANGKAT PEMBELAJARAN  
SUBTEMA GEMAR MEMBACA  
MENGACU KURIKULUM SD 2013  
UNTUK SISWA KELAS SATU (1) SEKOLAH DASAR**

Arista Ninda Kusuma  
Universitas Sanata Dharma  
2015

Penelitian ini merupakan jenis penelitian pengembangan. Tujuan dari penelitian ini adalah mengembangkan perangkat pembelajaran yang mengacu Kurikulum SD 2013 dengan menggunakan pendekatan tematik integratif, pendekatan saintifik, berfikir tingkat tinggi, pendidikan karakter, dan penilaian otentik

Metode penelitian yang digunakan yaitu *Research and Development (R&D)*. Prosedur pengembangan perangkat pembelajaran ini memodifikasi langkah-langkah model Kemp yang telah direvisi dan penelitian pengembangan Borg and Gall melalui lima langkah, yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, (5) revisi desain, hingga menghasilkan desain produk akhir berupa perangkat pembelajaran mengacu Kurikulum SD 2013 untuk siswa kelas I Sekolah Dasar. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Penelitian ini dilakukan dari bulan April sampai Desember 2014.

Berdasarkan validasi pakar Kurikulum 2013 terhadap perangkat pembelajaran, dihasilkan skor 4,48 (sangat baik) dan skor 4,88 (sangat baik) serta dua guru kelas I SD menghasilkan skor 4,88 (sangat baik) dan 4,48 (sangat baik). Perangkat pembelajaran tersebut memperoleh rerata skor 4,68 dan termasuk dalam kategori “sangat baik”. Hal tersebut ditinjau dari aspek yang ada pada instrumen validasi yaitu, a) identitas RPPTH, (b) perumusan indikator, (c) perumusan tujuan, (d) pemilihan materi ajar, (e) pemilihan sumber belajar, (f) pemilihan media belajar, (g) metode pembelajaran, (h) skenario pembelajaran, (i) penilaian, (j) lembar kerja siswa, dan (k) bahasa. Dengan demikian bahan ajar yang dikembangkan sudah layak digunakan sebagai bahan ajar mengacu Kurikulum 2013.

**Kata kunci** : perangkat pembelajaran, kurikulum SD 2013

ABSTRACT

THE DEVELOPMENT OF LEARNING INSTRUMENT BASED ON  
CURRICULUM 2013 SUBTHEME “GEMAR MEMBACA”  
FOR FIRST GRADE OF ELEMENTARY SCHOOL

Arista Ninda Kusuma  
Sanata Dharma University  
2015

This research is a development research. The aim of this research is to produce teaching material refers to 2013 curriculum using thematic integrative approach, scientific approach, character education, and the use of authentic assessment in the learning activity.

The method of this research is *Research and Development (R&D)*. This learning instruments development use the procedure of material development by Jerold E. Kemp and the procedures are adopted by Borg and Gall. The procedures become a more simple development model, which is used as the research's principal. There are five steps of development procedure used in this research. They include (1) potential and problem, (2) data gathering, (3) product design, (4) professionals' validation, (5) design revision, in such a way that it create a final product in a from of learning instruments refer to curriculum of 2013 for elementary students in the first grade. The research instrument used is interview and questionnaire. This research was held on April until December 2014.

Based on the expert two curriculum 2013 validation score 4.48 dan 4.88 means very good, two teachers of grade I validation score are 4.88 and 4.48 mean very good. The teaching material gets the average score of 4,68 and it is categorized “very good”. It is on the aspects in the validation instruments including the a) the identity of the larning plan, (b) the formulation of indicators, (c) the formulation of objectives, (d) the selection of teaching materials, (e) the selection of learning resources, (f) the selection of learning media, (g) learning method, (h) learning scenario , (i) assessment, (j) student worksheets, and (k) the language. Therefore the learning tools that is developed is appropriate to be used as the teaching material refer to 2013 curriculum.

**Key words:** teaching material, 2013 curriculum