

ABSTRAK

Pambudi, Petrus Panggah. 2016. ***Peningkatan Kemampuan Menulis Paragraf Deskripsi dengan Pendekatan Kooperatif Metode Numbered Heads Together pada Kelas X Semester 1 Tahun Ajaran 2015/2016 SMA Kristen Bentara Wacana Muntilan***. Skripsi. Yogyakarta: PBSI, FKIP, USD.

Penelitian ini bertujuan untuk 1) mengetahui ada tidaknya peningkatan kemampuan siswa dalam menulis paragraf deskripsi dengan pendekatan kooperatif metode *numbered heads together*; 2) mengetahui seberapa tinggi peningkatan kemampuan siswa dalam menulis paragraf deskripsi dengan pendekatan kooperatif metode *numbered heads together*. Penelitian ini dilatarbelakangi adanya masalah pada siswa yang mengalami kesulitan dalam menulis paragraf deskripsi.

Penelitian ini termasuk penelitian tindakan kelas yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari empat tahap, yaitu perencanaan, tindakan, pengamatan, dan refleksi. Subjek penelitian ini adalah siswa kelas X semester 1 tahun ajaran 2015/2016 SMA Kristen Bentara Wacana Muntilan yang berjumlah 19 orang. Data diperoleh dari hasil tes menulis paragraf deskripsi. Analisis aspek kemampuan siswa dalam menulis paragraf deskripsi berpedoman pada indikator penilaian sebagai berikut: 1) isi; 2) organisasi; 3) kosakata; 4) bahasa; 5) mekanik.

Hasil analisis data kuantitatif menunjukkan rata-rata kondisi awal 70.00. Pada siklus I kemampuan menulis meningkat menjadi 75.15, dan pada siklus II meningkat menjadi 83.84. Siswa yang mencapai ketuntasan belajar pada kondisi awal 6 orang atau 32%, pada siklus I meningkat menjadi 11 orang atau 55%, dan pada siklus II meningkat menjadi 16 orang atau 84%. Hasil uji hipotesis t-hitung lebih besar dari t-tabel, sehingga hipotesis nol ditolak dan hipotesis alternatif diterima. Hasil tersebut sesuai dengan harapan penulis bahwa penggunaan pendekatan kooperatif metode *numbered heads together* dapat meningkatkan kemampuan siswa dalam menulis paragraf deskripsi.

Kata Kunci : Kemampuan menulis, pendekatan kooperatif, metode NHT.

ABSTRACT

Pambudi, Petrus Panggah. 2016. *The Improvement of Students' Ability to Writing Descriptive Paragraph Using the Method of Numbered Heads Together Cooperative Approach Applied at Grade X Semester 1 Academic Year 2015/2016 SMA Kristen Bentara Wacana Muntilan*. Thesis. Yogyakarta: PBSI, FKIP, USD.

This research aims to 1) find out whether there is improve the ability of learn to writing descriptive paragraph using the method of Numbered Heads Togethers Cooperative Approach; 2) find out ... improve the ability of learn to writing descriptive paragraph using the method of Numbered Heads Togethers Cooperative Approach. It was because of a problem faced by the students to writing descriptive paragraph.

This research was a classroom action research done in two cycles. Each cycle consisted of four steps, they were planning, action, observation, and reflection. The subjects of this research were the 19 students of class X semester 1 Academic Year 2015/2016 SMA Bentara Wacana Muntilan. The data were collected by tests of writing descriptive paragraph. The analysis on the students' ability aspect was based on the following indicators: 1) content; 2) organization; 3) word; 4) language; 5) mechanic.

The results of the quantative data analysis showed that the average initial condition in cycle I was 70.00. at the end of cycle I ability of writing became 75.15, and at the end of cycle II became 83.84. In the initial condition, there were 6 students or 32% of the students who passed the minimum passing score. In the end of cycle I, there were 11 students or 55%, and in cycle II there were 16 students or 84% of the students who passed. The results of the research showed that t-counted was higher than t-table so that the nil-hypothesis was rejected and alternative hypothesis was accepted. The results were as expected by the writer that the use of the method of Numbered Heads Togethers Cooperative Approach could improve the ability of the students of class X semester 1 to writing descriptive paragraph.

Keywords : Ability to writing, cooperative approach, method of NHT.