

**PENGARUH PENGALAMAN MENGAJAR, KETERSEDIAAN SUMBER BELAJAR,  
DAN PANGKAT GOLONGAN TERHADAP KEMAMPUAN  
MENGIMPLEMENTASIKAN PERMENDIKBUD NOMOR 22 TAHUN 2016 TENTANG  
STANDAR PROSES PADA SMA NEGERI SE-KOTA YOGYAKARTA TAHUN 2017**

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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif pengalaman mengajar guru terhadap kemampuan mengimplementasikan standar proses pembelajaran berdasarkan Permendikbud Nomor 22 tahun 2016; (2) ada pengaruh positif ketersediaan sumber belajar terhadap kemampuan mengimplementasikan standar proses pembelajaran berdasarkan Permendikbud Nomor 22 tahun 2016; (3) ada pengaruh positif pangkat golongan guru terhadap kemampuan mengimplementasikan standar proses pembelajaran berdasarkan Permendikbud Nomor 22 tahun 2016

Jenis penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Januari sampai dengan bulan Maret 2017. Populasi penelitian ini adalah guru SMA Negeri se-Kota Yogyakarta dengan jumlah 552 guru. Sampel sebanyak 133 guru diambil dengan teknik *proportional sampling* dan *convenience sampling*. Data dikumpulkan dengan teknik kuesioner dan dianalisis dengan teknik *Chi – Square*.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif pengalaman mengajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses pada guru di SMA Negeri se-Kota Yogyakarta ( $\chi^2$  hitung sebesar 7,349 (df) = 2 dan *Asymp. Sig* sebesar 0,025) (2) ada pengaruh positif ketersediaan sumber belajar terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 tahun 2016 tentang standar proses guru di SMA Negeri se-Kota Yogyakarta diketahui ( $\chi^2$  hitung sebesar 23,610 (df) = 2 dan *Asymp. Sig* sebesar 0,000) (3) tidak ada pengaruh positif pangkat golongan guru terhadap kemampuan mengimplementasikan Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses pada guru di SMA Negeri se-Kota Yogyakarta ( $\chi^2$  hitung sebesar 6,472 (df) = 3 dan *Asymp. Sig* sebesar 0,091).

## ABSTRACT

**THE IMPACTS OF TEACHING EXPERIENCE OF TEACHERS, AVAILABILITY OF LEARNING RESOURCES AND CLASS RANK ASSESSMENT TOWARDS THE ABILITY IN IMPLEMENTING THE DEGREE OF EDUCATION MINISTER NUMBER 22, 2016 ABOUT STANDARD PROCESSES OF TEACHERS IN SENIOR HIGH SCHOOLS IN YOGYAKARTA IN 2017**

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*This study aims to find out whether: (1) there is a positive impact on teaching experience towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes; (2) there is a positive impact on the availability of learning resource towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes; (3) there is a positive impact on class rank assessment towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes.*

*This research is an ex-post facto research, it was conducted from January to March 2017. The populations were 552 civil servant teachers in Senior High Schools in Yogyakarta. The samples were 133 teachers, taken by proportional random sampling technique. Data were collected by using questionnaires and analyzed by Chi - Square.*

*The results show that: (1) there is a positive impact on teaching experience towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes teachers in Senior High Schools in Yogyakarta ( $\chi^2$  count out of 7,349 (df) = 2 with Asymp. Sig by 0,025); (2) there is a positive impact on availability of learning resource towards teachers ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes teachers in Senior High School in Yogyakarta ( $\chi^2$  count out of 23,610 (df) = 2 with Asymp. Sig 0,000); (3) there is no impact on class rank towards teachers' ability in implementing The Degree of Education Minister Number 22, 2016 about standard processes teachers in Senior High School in Yogyakarta ( $\chi^2$  count out of to 6,472 (df) = 3 with Asymp. Sig 0,091).*