

**ABSTRAK**

**HUBUNGAN PERSEPSI GURU TERHADAP PEMAHAMAN  
IMPLEMENTASI KURIKULUM 2013 DENGAN MOTIVASI KERJA DAN  
MINAT KERJA GURU**

Survei Pada Guru-guru SMA di Kecamatan Wates, Kabupaten Kulonprogo

Lucia Riski Yeni Nugrahati  
Universitas Sanata Dharma  
Yogyakarta  
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Tujuan penelitian ini adalah untuk mengetahui: 1) hubungan positif persepsi guru terhadap pemahaman implementasi kurikulum 2013 dengan motivasi kerja guru; 2) hubungan positif persepsi guru terhadap pemahaman implementasi kurikulum 2013 dengan minat kerja guru; 3) hubungan positif persepsi guru terhadap pemahaman implementasi kurikulum 2013 dengan motivasi kerja dan minat kerja guru.

Penelitian ini merupakan penelitian korelasional. Populasi dalam penelitian ini adalah guru-guru di SMA N 1 Wates dan SMA N 2 Wates. Jumlah populasi dalam penelitian ini sebanyak 74 guru. Pengumpulan data dilakukan dengan kuesioner dan wawancara. Teknik analisis data yang digunakan adalah korelasi *Spearman* dan korelasi berganda.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan yang sangat lemah dan positif persepsi guru terhadap pemahaman implementasi Kurikulum 2013 dengan motivasi kerja guru yang ditunjukkan dengan koefisien korelasi sebesar 0,182, 2) ada hubungan yang sangat lemah dan negatif persepsi guru terhadap pemahaman implementasi Kurikulum 2013 dengan minat kerja guru yang ditunjukkan dengan koefisien korelasi sebesar -0,013, 3) ada hubungan yang sangat lemah dan positif persepsi guru terhadap pemahaman implementasi Kurikulum 2013 dengan motivasi kerja dan minat kerja guru yang ditunjukkan dengan koefisien korelasi sebesar 0,111.

**ABSTRACT**

**THE CORRELATION BETWEEN TEACHER'S PERCEPTION ON THE COMPREHENSION IMPLEMENTATION OF 2013 CURRICULUM AND TEACHER'S WORKING MOTIVATION AND TEACHER'S WORKING INTEREST**

A survey to High School Teachers at Wates, Kulonprogo Regency

Lucia Riski Yeni Nugrahati  
Sanata Dharma University  
Yogyakarta  
2015

The purposes of this study are to find out: 1) positive correlation between the teacher's perception on the comprehension implementation of 2013 curriculum and teacher's working motivation; 2) positive correlation between the teacher's perception on the comprehension implementation of 2013 curriculum and teacher's working interest; 3) positive correlation between the teacher's perception on the comprehension implementation of 2013 curriculum and teacher's working motivation and teacher's working interest.

This is a correlational research. The population were the teachers of SMA N 1 Wates and SMA N 2 Wates. The numbers of the research population were 74 teachers. Questioners and interviews were carried out to collect data. The techniques used for the data analysis were Spearman correlation and multiple correlation.

The research findings show that: 1) there is a very weak correlation, and positive perception of the teachers on the comprehension implementation of 2013 curriculum and teacher's working motivation which is indicated by coefficient 0,182; 2) there is a very weak correlation, and negative perception of the teachers on the comprehension implementation of 2013 curriculum and teacher's working interest which is indicated by coefficient -0,013; 3) there is a very weak correlation, and positive perception of the teachers on the comprehension implementation of 2013 curriculum and teacher's working motivation and teacher's working interest which is indicated by coefficient 0,111.