

ABSTRAK

**PENGEMBANGAN MEDIA VIDEO TEMATIK KELAS V TEMA 2 SUBTEMA 1
PEMBELAJARAN 1 KURIKULUM 2013
TAHUN AJARAN 2014/2015**

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Penelitian ini bertujuan untuk mengembangkan media pembelajaran berupa video tematik kelas V SD kurikulum 2013 khususnya tema 2 subtema 1 pembelajaran 1. Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development* atau R&D). Penelitian ini menggunakan lima tahap. (1) analisis kebutuhan, (2) kajian kompetensi inti dan materi pembelajaran, (3) pengembangan program pembelajaran, (4) memproduksi media video tematik, (5) uji coba dan revisi produk. Validasi dilakukan oleh satu ahli media (dosen) dan satu orang guru kelas. Subjek uji coba penelitian terdiri atas siswa siswi kelas V A SD Jetis Bantul. Uji coba terdiri dari dua tahap: uji coba perorangan oleh 3 siswa dan uji coba kelompok kecil oleh 10 siswa. Data yang dikumpulkan dengan observasi, kuesioner dan wawancara. Data berupa hasil penilaian mengenai kualitas produk dan saran untuk merevisi produk, yang selanjutnya dianalisis secara deskriptif.

Hasil penelitian menunjukkan bahwa produk video tematik yang dikembangkan layak digunakan dalam pembelajaran tema 2 subtema 1 pembelajaran 1 kelas V SD. Hal ini ditunjukkan oleh: (1) Penilaian dari ahli media (dosen) termasuk dalam kriteria *sangat baik* dengan rata-rata skor sebesar 3,5. (2) Penilaian dari guru kelas termasuk dalam kriteria *baik* dengan rata-rata skor 3,2. (3) Dalam uji coba perorangan siswa menilai dengan kriteria *baik* dengan rata-rata skor 3,4. (4) Hasil uji coba kelompok kecil menunjukkan bahwa produk pembelajaran termasuk dalam kriteria *sangat baik* dengan rata-rata skor sebesar 3,6.

Kata kunci : pengembangan, video tematik, kurikulum 2013

ABSTRACT

**THE DEVELOPMENT OF A THEMATIC VIDEO MEDIA ON CURRICULUM 2013
FOR THE FIFTH GRADE OF ELEMENTARY SCHOOL ON THE SECOND THEME
FIRST SUBTHEME FIRST LEARNING ACADEMY YEAR 2014/2015**

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This research is aimed to improve and explain the quality of fifth graders Elementary School student's thematic video of curriculum 2013, especially the lesson 1 in the subtheme 1 of the theme 2. This kind of research is the research and development or RnD. This research was conducted in four cycles. (1) needs analysis, (2) review of the main competence and the lesson material, (3) the development of lesson program, (4) producing the media of thematic video, (5) the trial and product revision. The validation is done by the media expert (lecture) and the teacher of the class. The subject of this research consist of the fifth grader students of SD Jetis Bantul. The trial cycle consist of 2 sessions, individual trial by 3 students and small group trial by 10 students. The data is collected by the observation, questionnaire and interview. The data is the result of the product quality and sugestions to revise the product revise. Which then will be descriptively analyzed.

The result of the research showed that the thematic video product which was developed is appropriate to be used in the lesson 1 in the subtheme 1 of the theme 2. For fifth graders elementary school. This was shown by (1) The scoring from the media expert (lecture) which include in the very good criteria with the average scor by 3,5 (2) scoring by the classroom teacher which include in the good criteria with the average scor by 3,2. (3) in the individual trial, students scor with the good criteria with the average scor by 3,4 (4) the result of small group trial showed that the lesson product was included in the very good criteria with the average scor by 3,6.

Key word : development, thematic video, the curriculum of 2013.