

**ABSTRAK**

**HUBUNGAN PERSEPSI GURU TENTANG PELAKSANAAN  
PEMBELAJARAN TEMATIK DENGAN KINERJA GURU  
DI SEKOLAH DASAR SE-KECAMATAN PAKEM  
KABUPATEN SLEMAN**

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Penelitian ini dilatarbelakangi oleh hasil wawancara dengan salah satu guru SD di Kecamatan Pakem yang menunjukkan bahwa guru masih mengalami kesulitan dalam melaksanakan pembelajaran tematik. Penelitian ini bertujuan untuk mengetahui hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik dengan kinerja guru di Sekolah Dasar se-Kecamatan Pakem Kabupaten Sleman.

Penelitian ini merupakan jenis penelitian korelasi dengan metode survei. Populasi dalam penelitian ini adalah 24 SD dengan responden 81 guru kelas bawah. Sampel penelitian adalah 23 SD dengan jumlah responden 78 guru kelas bawah. Teknik pengambilan sampel menggunakan *cluster random sampling*. Teknik pengumpulan data dalam penelitian ini menggunakan angket dan dokumentasi. Instrumen pengumpulan data menggunakan skala dan daftar *check-list*. Analisis data menggunakan analisis statistik deskriptif dan korelasi *product moment*.

Hasil penelitian menunjukkan bahwa terdapat hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik dengan kinerja guru di Sekolah Dasar se-Kecamatan Pakem, Kabupaten Sleman dengan nilai koefisien korelasi 0,754. Nilai koefisien korelasi tersebut menunjukkan bahwa ada hubungan yang kuat antara persepsi guru tentang pelaksanaan pembelajaran tematik dengan kinerja guru.

Kata Kunci: Persepsi Guru, Pelaksanaan Pembelajaran Tematik, Kinerja Guru

***ABSTRACT***

***THE CORRELATION BETWEEN TEACHER'S PERCEPTIONS  
ABOUT IMPLEMENTATION THEMATIC LEARNING WITH TEACHER'S  
PERFORMANCES IN PAKEM'S ELEMENTARY SCHOOLS  
IN SLEMAN REGENCY***

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*The research is based on an interview result with one of the elementary school teachers in Pakem. It showed that the teacher was still getting difficulties in implementing the thematic learning. The research aimed to find out the correlation between teacher's perceptions about implementation thematic learning with teacher's performances in Pakem's elementary schools in Sleman Regency.*

*The research was a kind of correlation with survey method. The populations in this research were 24 elementary schools with 81 homeroom teachers in grade 1 up to 3 as the respondents. The samples in this research were 23 elementary schools with 78 homeroom teachers in grade 1 up to 3 as the respondents. The sampling techniques used the cluster random sampling. The data collection techniques in this research used questionnaire and documentation. The instrument used to collect the data were scale and checklist. The data was analyzed using descriptive statistic analysis and product moment correlation.*

*The result of the research showed that there was a correlation between teacher's perceptions about implementation thematic learning with teacher's performances in Pakem's elementary schools in Sleman Regency with the value of the correlation coefficient of 0,754. The value of correlation coefficient showed that there was a strong correlation between teacher's perceptions about implementation thematic learning with teacher's performances.*

*Keywords:* teacher's perceptions, implementation thematic learning, teacher's performances