

ABSTRAK

HUBUNGAN PERSEPSI GURU TENTANG PELAKSANAAN PEMBELAJARAN TEMATIK DENGAN KINERJA GURU DI SEKOLAH DASAR SE-KECAMATAN MOYUDAN KABUPATEN SLEMAN

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Berdasarkan hasil wawancara dengan salah satu guru SD di SD Kecamatan Moyudan menunjukkan bahwa guru masih mengalami kesulitan dalam melaksanakan pembelajaran dengan model tematik. Penelitian ini bertujuan untuk mengetahui hubungan persepsi guru tentang pelaksanaan pembelajaran tematik dengan kinerja guru dalam pelaksanaan pembelajaran tematik di SD se-Kecamatan Moyudan Kabupaten Sleman.

Penelitian ini termasuk jenis penelitian kuantitatif korelasional dengan metode survei. Populasi dalam penelitian ini berjumlah 63 guru kelas bawah SD di Kecamatan Moyudan, Sleman, Yogyakarta. Sampel yang digunakan berjumlah 54 guru. Teknik *sampling* yang digunakan dalam penelitian ini adalah *proportionate stratified random sampling*. Teknik pengumpulan data dalam penelitian ini menggunakan angket dan dokumentasi. Instrumen pengumpulan data adalah skala dan daftar *check list*. Analisis data menggunakan analisis statistik deskriptif dan analisis statistik inferensial. Uji hipotesis menggunakan korelasi *product moment*.

Hasil penelitian menunjukkan bahwa ada hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) di Sekolah Dasar Kecamatan Moyudan yang ditunjukkan dengan nilai koefisien korelasi sebesar 0,634. Nilai koefisien korelasi persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) termasuk dalam kategori kuat.

Kata kunci: Pelaksanaan Pembelajaran Tematik, Persepsi Guru, Kinerja Guru

ABSTRACT

**THE CORRELATION BETWEEN TEACHERS' PERCEPTION
ON THE THEMATIC LANGUAGE LEARNING AND
TEACHERS' PERFORMANCE IN ELEMENTARY SCHOOLS
IN MOYUDAN, SLEMAN**

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Based on the interview conducted with one of the teachers in Elementary School in Moyudan, it showed that the teacher still found difficulties in implementing the thematic-based learning. This study aimed to find out the correlation between the teachers' perception on thematic-based learning and the teachers' performance in the implementation of thematic-based learning in elementary schools in Moyudan, Sleman.

This research used a quantitative research method with the correlational survey. The populations in this study were 63 lower-class elementary school teachers in Moyudan, Sleman, Yogyakarta. The total sample was 54 teachers. The sampling techniques used in this research was the proportionate stratified random sampling. The data collection techniques in this study used the questionnaire and documentation. The data collection techniques in this study used questionnaire and documentation. The instrument used to collect data was scale and check list. The data was analyzed using descriptive statistic analysis and inferential statistic analysis. Hypothesis test using product moment correlation.

The result showed that there is a correlation between the teachers' perception on the implementation of thematic instruction (X) and the teachers' performance in the implementation of thematic instruction (Y) in Elementary Schools in Moyudan. It is indicated by the value of the correlation coefficient of 0,634. The correlation coefficient value of the teachers' perception the implementation of thematic instruction (X) and the teachers' performance in the implementation of thematic instruction (Y) is considered as strong.

Keywords: The implementation of the thematic learning, teachers' perception, and teachers' performance