

**ABSTRAK**

**PENGEMBANGAN MEDIA VIDEO TEMATIK KELAS V TEMA 2  
SUBTEMA 1 PEMBELAJARAN 2 KURIKULUM 2013  
TAHUN AJARAN 2014/2015**

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Penelitian ini bertujuan untuk mengembangkan dan memaparkan kualitas media video tematik kelas V Tema 2 Subtema 1 Pembelajaran 2 Kurikulum 2013 di SD Jetis. Jenis penelitian ini adalah penelitian dan pengembangan. Penelitian ini menggunakan lima tahap, yaitu: analisis kebutuhan; kompetensi inti dan tema; pengembangan program pembelajaran; memproduksi media video tematik; uji coba dan revisi produk. Subjek penelitian ini adalah siswa kelas V SD Jetis Bantul. Uji coba dilakukan pada dua tahap yaitu uji coba perorangan dan uji coba kelompok kecil.

Hasil penelitian menunjukkan bahwa produk media video tematik yang dikembangkan *layak* digunakan dalam tema 2 subtema 1 pembelajaran 2 Kurikulum 2013 kelas V SD. Hal ini ditunjukkan oleh: (1) Penilaian dari ahli media (dosen) termasuk dalam kriteria *sangat baik* dengan rata-rata skor sebesar 3,7. (2) Hasil penilaian dari guru termasuk dalam kriteria *sangat baik* dengan rata-rata skor sebesar 3,6. (3) Hasil uji coba perorangan termasuk dalam kriteria *sangat baik* dengan rata-rata skor sebesar 3,5. (4) Hasil uji coba kelompok kecil menunjukkan bahwa produk yang dikembangkan termasuk dalam kriteria *sangat baik* dengan rata-rata skor sebesar 3,6. Dengan demikian, dapat diambil kesimpulan bahwa pengembangan media video tematik tema 2 subtema 1 pembelajaran 2 Kurikulum 2013 untuk kelas V SD *layak* digunakan sebagai media pembelajaran.

Kata Kunci: pengembangan, media video tematik, Kurikulum 2013.

**ABSTRACT**

**THE DEVELOPMENT OF A THEMATIC VIDEO MEDIA ON  
CURRICULUM 2013 FOR THE FIFTH GRADE OF ELEMENTARY  
SCHOOL ON THE SECOND THEME, FIRST THEME, SECOND  
LEARNING ACADEMIC YEAR 2014/2015**

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This research is aimed to develop and describe the quality of a thematic video media of the fifth grade of SD Jetis on the second theme, first subtheme. The type of this research is a Research and Development (R&D). This research has five steps which are: need analysis; theme and main competency; development of learning program; thematic video media production; trials and revision of the product. The subject of this research is the students of the fifth grade of SD Jetis Bantul. There are two tests performed in this research; individual and small group test.

The research result shows that the thematic video media product is worthy to use in the second theme, first subtheme, second learning curriculum 2013 for the fifth grade of elementary school. It is proved by: (1) media expert assessment (lecturers) is included in the *very good* criteria with the average score 3.7. (2) teacher assessment is included in the *very good* criteria with the average score 3.6. (3) individual test result is included in the *very good* criteria with the average score 3.5. (4) small group test result proved that the product is included in the *very good* criteria with an average score 3.6. In brief, the development of thematic video media on curriculum 2013 for the fifth grade in elementary school on second theme, first subtheme, second learning is *worthy* to be used as a learning media.

Key Words: development, thematic video media, curriculum 2013.