

ABSTRAK

**HUBUNGAN KEDISIPLINAN BELAJAR DAN
LINGKUNGAN BELAJAR DENGAN
INDEKS PRESTASI KUMULATIF MAHASISWA**

Studi Kasus pada Mahasiswa Tahun Angkatan 2013
Pendidikan Ekonomi BKK Pendidikan Akuntansi
FKIP, Universitas Sanata Dharma Yogyakarta

Thomas Aga Rusadi
Universitas Sanata Dharma
Yogyakarta
2014

Penelitian ini bertujuan untuk mengetahui: 1) hubungan kedisiplinan belajar dengan indeks prestasi kumulatif mahasiswa; 2) hubungan lingkungan belajar dengan indeks prestasi kumulatif mahasiswa; 3) hubungan kedisiplinan belajar dan lingkungan belajar dengan indeks prestasi kumulatif mahasiswa.

Penelitian ini adalah studi kasus pada mahasiswa Pendidikan Ekonomi BKK Pendidikan Akuntansi, FKIP, Universitas Sanata Dharma tahun angkatan 2013. Penelitian dilaksanakan pada bulan Februari sampai dengan bulan Maret 2014. Populasi penelitian ini sebanyak 114 mahasiswa. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data menggunakan korelasi *Product Moment* dan korelasi linier ganda.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan yang signifikan kedisiplinan belajar dengan indeks prestasi kumulatif mahasiswa ($t_{hitung} = 6,930 > t_{tabel} = 1,658$); 2) ada hubungan yang signifikan lingkungan belajar dengan indeks prestasi kumulatif mahasiswa ($t_{hitung} = 7,178 > t_{tabel} = 1,658$); 3) ada hubungan yang signifikan kedisiplinan belajar dan lingkungan belajar dengan indeks prestasi kumulatif mahasiswa ($t_{hitung} = 7,524 > t_{tabel} = 1,658$).

ABSTRACT

**THE RELATIONSHIP BETWEEN LEARNING DISCIPLINE,
LEARNING ENVIRONMENT AND
STUDENT'S CUMULATIVE GRADE POINT**

A Case Study on the Students of Economics 2013 Batch
BKK Accounting Education Economics Education, Guidance and Counseling,
Sanata Dharma University Yogyakarta

Thomas Aga Rusadi
Sanata Dharma University
Yogyakarta
2014

The purpose of this research is to know the relationship between: (1) learning discipline and student's cumulative grade point; (2) learning environment and student's cumulative grade point; (3) learning discipline, learning environment and student's cumulative grade point.

This research is a case study on the students of economics BKK accounting education, guidance and counseling, Sanata Dharma University in the 2013 batch. The research was conducted in February and ended in March 2014. Population of this research were 144 students. The techniques of collecting data were questionnaire and documentation. The data analysis techniques were product moment correlation and double linear correlation.

The result of the research shows that: (1) the relationship between learning discipline and student's cumulative grade point is significant ($t_{\text{count}} = 6,930 > t_{\text{table}} = 1,658$); (2) the relationship between learning environment and student's cumulative grade point is significant ($t_{\text{count}} = 7,178 > t_{\text{table}} = 1,658$); (3) the relationship between learning discipline, learning environment and student's cumulative grade point is significant ($t_{\text{count}} = 7,524 > t_{\text{table}} = 1,658$).