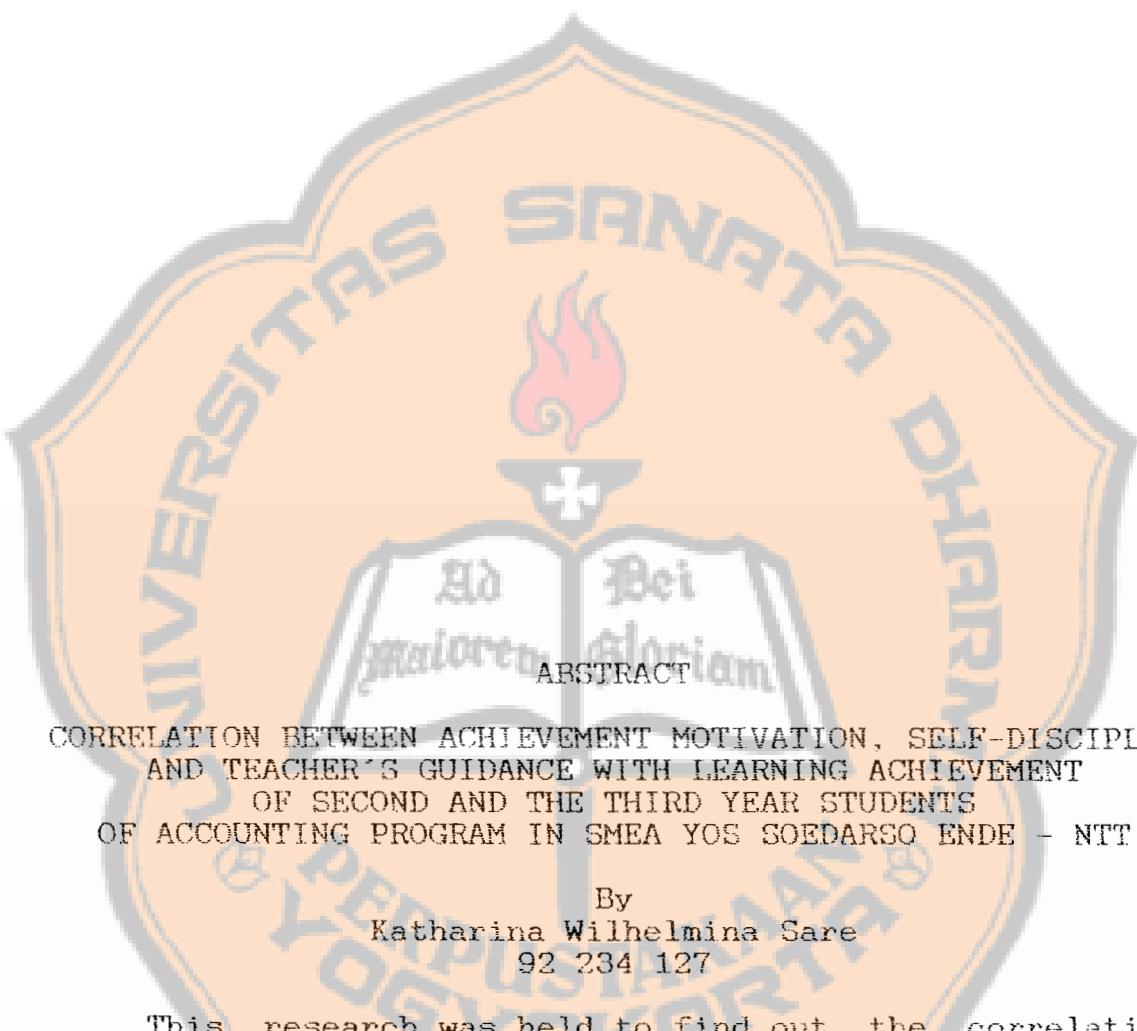ABSTRAK

KORELASI ANTARA MOTIVASI BERPRESTASI, DISIPLIN DIRI
DAN BIMBINGAN GURU TERHADAP PRESTASI BELAJAR SISWA
KELAS II DAN III JURUSAN AKUNTANSI
SMEA YOS SOEDARSO ENDE - NTT

Oleh:
Katharina Wilhelmina Sare
92 234 127

Penelitian ini bertujuan untuk mengetahui korelasi antara motivasi berprestasi, disiplin diri dan bimbingan guru terhadap prestasi belajar siswa kelas II dan III Jurusan Akuntansi SMEA Yos Soedarso Ende - NTT dan untuk mengetahui besarnya sumbangan dari masing-masing variabel bebas terhadap variabel terikat.

Jumlah populasi yang diambil dalam penelitian ini sebanyak 95 siswa. Jenis penelitian ini adalah termasuk penelitian expost facto. Pengumpulan data menggunakan metode kuesioner untuk masing-masing variabel bebas dengan jawaban skala Likert dengan rentang skor 1 sampai 4. Variabel prestasi belajar siswa diperoleh dari dokumen yang diberikan oleh sekolah. Validitas instrumen dilakukan dengan validitas isi melalui konsultasi dengan dosen pembimbing dan analisis butir yang dihitung dengan rumus korelasi product moment. Realibilitas instrumen dihitung dengan koefisien alpha. Hasil realibilitas untuk instrumen variabel bebas berturut-turut; motivasi berprestasi sebesar 0,935, disiplin diri sebesar 0,892 dan bimbingan

ABSTRACT

CORRELATION BETWEEN ACHIEVEMENT MOTIVATION, SELF-DISCIPLINE
AND TEACHER'S GUIDANCE WITH LEARNING ACHIEVEMENT
OF SECOND AND THE THIRD YEAR STUDENTS
OF ACCOUNTING PROGRAM IN SMEA YOS SOEDARSO ENDE – NTT

By
Katharina Wilhelmina Sare
92 234 127

This research was held to find out the correlation between achievement motivation, self-discipline and teacher's guidance with learning achievement of the Second and the Third year students of Accounting Program in SMEA Yos Soedarso Ende-NTT and to find out how high the contribution of each independent variable to dependent variable.

The amount of respondents observed in this research is 95 students. The type of this research is expost facto. Method used in collecting data was questionnaire method for each independent variable with Likert scale and the score is between 1 to 4. The variable of learning achievement of students was provided by the school. The instrument validity could be seen by using content validity through consulting the conselor and analizing the items which were counted based on product moment correlation formula. Instrument reliability was counted on the basis of alpha coefficient. The result of reliability for independent variabel instrument respectively; achievement motivation 0.935, self-discipline 0.892 and teacher's guidance 0.934. The data was analized with technique of analysis of product moment correlation and technique of analysis of three variables double regression.