

ABSTRAK

Rosiana, Anita. 2015. *Peningkatan Minat dan Prestasi Belajar Siswa Kelas VI Pelajaran Pkn melalui Pembelajaran Tipe Jigsaw II Di SDN Gejayan Yogyakarta*. Skripsi. Yogyakarta :UniversitasSanata Dharma.

Penelitian ini bertujuan untuk mengetahui (1) Penggunaan model pembelajaran kooperatif tipe *Jigsaw II* dalam upaya meningkatkan minat siswa mata pelajaran Pkn siswa kelas VI SD N Gejayan semester gasal tahun ajaran 2014/2015.(2) Peningkatan minat belajar siswa VI SD N Gejayan melalui penggunaan model pembelajaran kooperatif tipe *Jigsaw II* semester gasal tahun ajaran 2014/2015 (3) Peningkatan prestasi belajar siswa VI SD N Gejayan melalui penggunaan model pembelajaran kooperatif tipe *Jigsaw II* semester gasal tahun ajaran 2014/2015.

Penelitian ini adalah penelitian menggunakan Penelitian Tindakan Kelas yang mengacu pada model siklus yang dikemukakan Kemmis dan Taggart. Subjek penelitian ini adalah siswa kelas VI SD N Gejayan Yogyakarta semester gasal tahun ajaran 2014/2015 dengan 30 siswa. Teknik pengumpulan data yang menggunakan pengamatan, kuesioner, dan tes. Data yang diperoleh dianalisis secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa: pada hasil penelitian yang menunjukkan skor rata-rata minat belajar siswa pada kondisi awal 47, rata-rata minat belajar siswa pada siklus I sebesar 79 ,dan rata-rata minat belajar siswa pada siklus II sebesar 81. Kondisi awal rata-rata ulangan siswa sebesar 70 dan sebanyak 40% sudah mencapai ketuntasan belajar. Pada siklus I prestasi belajar siswa adalah 79 dan sebanyak 83% sudah mencapai ketuntasan belajar. Pada siklus II prestasi belajar siswa adalah 82 dan sebanyak 100% sudah mencapai ketuntasan belajar.

Kata kunci: Minat belajar, prestasi belajar, *Cooperatif Learning* tipe *Jigsaw II*, Pendidikan Kewarganegaraan.

ABSTRACT

Rosiana, Anita. 2015. *Increasing Student's Interest and Achievement for VI In Cizitenship In Learning Through The Application of Cooperative earning Model Jigsaw II in Grade of Gejayan Yogyakarta Elementary School*. Thesis. Yogyakarta. Elementar School Teacher Training and Education, Sanata Dharma University.

This research aimed to know (1) The using of Cooperative Learning type *Jigsaw II* in otherincreasing students' interest in Citizenship subject for the students on the sixth grade at Gejayan Yogyakarta Elementary School in the first semester of 2014/2015 academic year (2) The improvement of interest from sixth grade student at Gejayan Yogyakarta Elementary School through the using of cooperatif learning type *Jigsaw II* in the first semester 2014/2015 academic year. (3) The improvement of achievement from sixth grade student at Gejayan Yogyakarta Elementary School through the using of cooperatif learning type *Jigsaw II* in the first semester 2014/2015 academic year.

This research used Classroom Action Research which refers to the cycle model proposede by Kemmis and Taggart. Subjects in this rearch were six grade students of SD N Gejayan Yogyakarta Elementary School in second semester of academic year 2014/2015 with the number 30 students. Data collection techniques used observations, questionnaires, and tests. Data had analyzed by descriptive qualitative and quantitave.

The results showed that: This is evident in the results of the research showed an average score of students' interest in the initial conditions is 47, the average interest in learning in the first cycle is 79, and the average interest in learning the second cycle is 81. (2) The us of cooperative learning model *Jigsaw II* data is improving students' achievement of six grade Citizenship subject in Gejayan Elementary School in second semester of academic year 2014/2015. This is apparent in the initial conditions of students' test average is 70 students' and 40% have reached completeness of learning. In the first cycle students' achievement is 79 students' and 83% have reached completeness of learning. In the second cycle students' achievement is 82 and 100% has reached as completeness of learning.

Keyword: learning interest, learning achievement, Cooperative Learning Model *Jigsaw II*, Citizenship.