

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH DAN SARANA PRASARANA TERHADAP KINERJA GURU

Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui (1) pengaruh kepemimpinan kepala sekolah dan sarana prasarana secara bersama-sama terhadap kinerja guru. (2) pengaruh kepemimpinan kepala sekolah dan sarana prasarana secara parsial terhadap kinerja guru. Jenis penelitian explanatory research dengan menggunakan pendekatan kuantitatif. Subyek penelitian ini adalah seluruh guru dari tiga unit sekolah yaitu TK Canossa Kupang-NTT, TK Canossa Nurobo Atambua-NTT dan SDK Canossa Kupang-NTT yang bernaung dibawah Yayasan Pendidikan Canossa, berjumlah 45 responden dengan teknik sampel yaitu sensus. Metode analisis data menggunakan analisis deksriptif dan analisis regresi linier berganda dengan bantuan program Statistical Package for the sosial Sciences 22 (SPSS). Hasil penelitian menunjukkan bahwa (1) Ada pengaruh kepemimpinan kepala sekolah dan sarana prasarana secara bersama-sama terhadap kinerja guru dengan F test 29,620. Artinya kepemimpinan kepala sekolah dan sarana prasarana bersama-sama bersinergi untuk mewujudkan kinerja guru yang semakin tinggi. (2) Ada pengaruh positif dan signifikan kepemimpinan kepala sekolah dan sarana prasarana secara parsial terhadap kinerja guru. Yaitu pengaruh positif dan signifikan kepemimpinan kepala sekolah terhadap kinerja guru dibuktikan dengan nilai t test 3,587. Artinya semakin baik kepemimpinan kepala sekolah maka kinerja guru juga semakin tinggi. Ada pengaruh positif dan signifikan sarana prasarana terhadap kinerja guru dibuktikan dengan nilai t test 2,801. Artinya semakin lengkap sarana prasarana sekolah maka kinerja guru akan meningkat.

Kata kunci: Kepemimpinan kepala sekolah, Sarana prasarana, Kinerja guru.

THE INFLUENCE OF THE LEADERSHIP OF SCHOOL PRINCIPAL AND INFRASTRUCTURE TOWARD TEACHER PERFORMANCE

ABSTRACT

The purpose of this research is to know (1) the influence of the leadership of the school principal and the infrastructure jointly toward the teacher performance. (2) The influence of the school principal leadership and the infrastructure partially toward teacher performance. The research type of explanatory research using quantitative approach. The subject of this research is all the teachers from three schools unit namely Canossa Kindergarten of Kupang in East Nusa Tenggara, Canossa Nurobo Kindergarten of Atambua in East Nusa Tenggara and SDK Canossa Kupang in East Nusa Tenggara that shelter under the Canossa Education Foundation numbered 45 respondents with the sample census technique. Data analysis methods using descriptive analysis and multiple linier regressions analysis compounds with the help of the program Statistical Package for the social sciences 22 (SPSS). The results of the study showed that the 1) is the influence of the school principal leadership and the infrastructure jointly toward teacher performance with the F test 29,620. This means that the school principal leadership and the infrastructure jointly synergized to realize of the teachers performance that are increasingly high. 2) There is a positive and significant impact the leadership of the school principal and the infrastructure partially toward teacher performance. That is a positive and significant impact on the school principal leadership toward teacher's performance proved by the value of the t test 3,587. This means that the better the leadership of the school principal so that the teachers are also increasingly high performance. There is a positive and significant impact on the performance of the infrastructure of the teachers is proved by the value of the t test 2,801. This means that the more complete the infrastructure of schools and teacher performance will increase.

Key Words: *The School Principal Leadership, Infrastructure, Teacher performance.*