

## **ABSTRAK**

### **Analisis Penilaian Mahasiswa Terhadap Kualitas Pendidikan Tinggi Studi Kasus Pada Universitas Sanata Dharma Yogyakarta**

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Tujuan Penelitian ini adalah untuk mengetahui ada tidaknya perbedaan penilaian mahasiswa Fakultas Keguruan dan Ilmu Pendidikan (FKIP) dengan mahasiswa Fakultas Ekonomi (FE) terhadap kualitas pendidikan Universitas Sanata Dharma (USD) Yogyakarta. Kualitas Pendidikan tersebut mencakup kualitas pada aspek fasilitas, aspek pengajar/dosen, aspek perkuliahan, dan aspek materi perkuliahan yang terdapat di USD.

Untuk mencapai tujuan tersebut dilakukan dengan cara (1) menentukan sampel dari mahasiswa FKIP dan mahasiswa FE (2) mengumpulkan data penilaian kualitas pendidikan (3) dan mengolah data yang sudah terkumpul tersebut.

Sedangkan untuk mendapatkan nilai kualitas pendidikan digunakan rumus skor kinerja dikurangi skor harapan ideal dengan nilai ideal sebesar 5. Untuk mengetahui ada tidaknya perbedaan yang signifikan antara penilaian mahasiswa FKIP dengan mahasiswa FE terhadap kualitas pendidikan dipakai uji statistik chi-kuadrat ( $\chi^2$ ) dengan taraf nyata  $\alpha=0,05$  dengan derajat kebebasan (b-1) (k-1).

Hasil analisis menunjukkan bahwa penilaian mahasiswa FKIP dan mahasiswa FE terhadap kualitas pendidikan USD masuk dalam skala BAIK. Sedangkan hasil uji statistik chi-kuadrat menunjukkan tidak adanya perbedaan yang signifikan pada aspek fasilitas ( $4,132 < 7,815$ ), aspek perkuliahan ( $6,795 < 7,815$ ) dan aspek materi perkuliahan USD ( $4,045 < 7,815$ ). Untuk aspek pengajar/dosen USD, hasil uji statistik  $\chi^2$  menunjukkan adanya perbedaan yang signifikan dengan nilai ( $6,991 > 5,991$ ).

Berdasarkan hasil analisis di atas (1) kedua kelompok mahasiswa tersebut memberikan penilaian yang berbeda terhadap kualitas pendidikan USD yang terlihat pada aspek pengajar/dosen USD (2) Sedangkan penilaian yang sama terdapat pada aspek fasilitas, aspek perkuliahan dan aspek materi perkuliahan. Mereka berminat merekomendasikan USD kepada teman-teman SMU untuk studi di USD.

Dari hasil penelitian tersebut universitas Sanata Dharma Yogyakarta disarankan untuk tetap mempertahankan pelayanan pendidikan yang selama ini diberikan dan meningkatkan pelayanan pendidikan yang belum memuaskan mahasiswa dan mereka yang menikmati hasil pendidikan USD.

## **ABSTRACT**

### **The Evaluation Analysis of University Students Towards the Quality of University Case Study on Sanata Dharma University Yogyakarta**

**By: Yohanes Bambang Priyo Purwanto**

The purpose of this research was to find out whether there was a different evaluation between students of the Teacher Training and Education Faculty and students of the Economic Faculty, toward the quality of education Sanata Dharma University Yogyakarta. This education quality included the quality of some aspects, such as facilities, lecturers, the learning process and learning materials at Sanata Dharma University.

There were some steps taken in order to achieve the purpose of the research, namely (1) deciding on the samples from students of the Teacher Training and Education Faculty and students of the Economic Faculty (2) gathering the data for evalution of education quality and (3) processing those gathered data.

In order the to determine value of the education quality a formula was used: the performance score formulation minus the ideal expected score with the ideal value of 5. To know whether there was a significant difference between the evaluation of Teacher Training and Education Faculty students and Economics Faculty students towards the quality of education, the chi-squre ( $X^2$ ) statistic test with significance level  $\alpha= 0,05$  and  $(b-1)(k-1)$  degree of freedom was used.

The analysis of the results showed that the evaluation of students of Teacher Training and Education Faculty and students of the Economic Faculty towards the Sanata Dharma University's education quality was considered GOOD. And the result of chi-square statistic tests showed there was no significant difference with respect to on faculty aspects ( $4,132 < 7,185$ ), Learning process aspects ( $6,795 < 7,815$ ) and learning materials aspects in Sanata Dharma University ( $4,045 < 7,815$ ). For the lecturer aspect,  $X^2$  Statistic test result showed there was a significant differentce in the scores ( $6,991 > 5,991$ ).

Based on the analysis of the above results (1) the two groups of students gave a different evaluation towards the Sanata Dharma University's education quality when considering lecturer aspects (2) but the same evaluation was on the aspects of faculty, learning process and learning materials. They were interested in recommending Sanata Dharma University to their high school friends as a place to study for their University.

From the research results it is recommended that for Sanata Dharma University Yogyakarta maintain its usual education service and to increase the service that have not been satisfactory for the students and those who benefited from an education at Sanata Dharma University.