

ABSTRAK

**PERSEPSI GURU TERHADAP KURIKULUM 2013 DITINJAU  
DARI LAMA MENGAJAR, PANGKAT/GOLONGAN, DAN  
JENJANG SEKOLAH TEMPAT GURU MENGAJAR**

Survai pada Guru SD, SMP, dan SMA Negeri Terakreditasi A  
di Kecamatan Ngaglik

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2015

Tujuan penelitian ini adalah untuk mengetahui: (1) perbedaan persepsi guru terhadap Kurikulum 2013 ditinjau dari lama mengajar, (2) perbedaan persepsi guru terhadap Kurikulum 2013 ditinjau dari pangkat/golongan, dan (3) perbedaan persepsi guru terhadap Kurikulum 2013 ditinjau dari jenjang sekolah tempat mengajar.

Penelitian ini merupakan survai pada guru SD, SMP, dan SMA Negeri Terakreditasi A di Kecamatan Ngaglik. Penelitian dilaksanakan pada Bulan Maret sampai dengan Juni 2015. Jumlah populasi penelitian sebanyak 240 guru. Jumlah sampel sebanyak 150 guru. Teknik pengumpulan data adalah kuesioner. Teknik analisis data adalah analisis deskriptif dan analisis varian (Anova).

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada perbedaan persepsi guru terhadap Kurikulum 2013 ditinjau dari lama mengajar (*asympt. Sig.* = 0.928 >  $\alpha$  = 0.05;  $t_{hitung}$  = 0.384 <  $t_{tabel}$  = 2.00); (2) tidak ada perbedaan persepsi guru terhadap Kurikulum 2013 ditinjau dari pangkat/golongan (*asympt. Sig.* = 0.922 >  $\alpha$  = 0.05 dan  $t_{hitung}$  = 0.081 <  $t_{tabel}$  = 3.06); (3) tidak ada perbedaan persepsi guru terhadap Kurikulum 2013 ditinjau dari jenjang sekolah tempat mengajar (*asympt. Sig.* = 1.662 >  $\alpha$  = 0.05 dan  $t_{hitung}$  = 0.192 <  $t_{tabel}$  = 3.06).

**ABSTRACT**

**TEACHER'S PRECEPTION TOWARD 2013 CURRICULUM  
PERCEIVED FROM PERIOD OF TEACHING, OFFICIAL  
STRATIFICATION, AND THE SCHOOL LEVEL**

A Survey on Teachers of Primary Schools, Junior and Senior High Schools A  
Accredited in Ngaglik District

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2015

The purposes of this research are to know the differences of teacher's perception about 2013 Curriculum perceived from: (1) period of teaching, (2) official stratification, and (3) the school level where the teachers teach.

This study is a kind of survey toward teachers in the Primary Schools, Junior High Schools, and Senior High Schools which are Accredited at A level in Ngaglik District. The research was conducted from March to June 2015. The population were 240 teachers. The samples were 150 teachers. Data collection technique is questionnaire. Data analysis techniques were descriptive analysis and analysis variant (Anova).

The result of the research shows that: (1) there aren't any differences perceptions toward 2013 Curriculum perceived from period of teaching (asyp. Sig. = 0.928 >  $\alpha = 0.05$ ;  $t_{\text{count}} = 0.384 < t_{\text{table}} = 2.00$ ); (2) there aren't any differences perceptions toward 2013 Curriculum perceived from official stratification (asyp. Sig. = 0.922 >  $\alpha = 0.05$  and  $t_{\text{count}} = 0.081 < t_{\text{table}} = 3.06$ ); (3) there aren't any differences perception toward 2013 Curriculum perceived from the school level where the teachers teach (asyp. Sig. = 1.662 >  $\alpha = 0.05$  and  $t_{\text{count}} = 0.192 < t_{\text{table}} = 3.06$ );