

ABSTRAK

**PERSEPSI SISWA TERHADAP PERILAKU GURU SESUAI
KOMPETENSI INTI-2**

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Tujuan dari penelitian ini adalah untuk mengetahui; Presepsi siswa terhadap perilaku guru sesuai dengan Kompetensi Inti-2 ;(1) indikator jujur; (2) indikator disiplin; (3) indikator tanggung jawab; (4) indikator toleransi; (5) indikator gotong royong; (6) indikator sopan santun; dan (7) indikator percaya diri.

Penelitian ini dilaksanakan pada bulan Januari-April 2015. Populasi penelitian ini adalah seluruh siswa SMP N 3 Depok Sleman yang berjumlah 382 siswa. Sampel yang diteliti sebanyak 126 siswa diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi, dengan analisis data deskriptif.

Hasil penelitian menunjukkan bahwa; Presepsi siswa terhadap perilaku guru sesuai Kompetensi Inti-2; (1) rata-rata frekuensi indikator jujur untuk jawaban “selalu” 28%,”sering” 27%,”kadang-kadang” 34% dan “tidak pernah” 5%; (2) rata-rata frekuensi indikator disiplin untuk jawaban “selalu” 32%,”sering” 42%,”kadang-kadang” 25%, dan “tidak pernah” 1% ; (3) rata-rata frekuensi indikator tanggung untuk jawaban “selalu” 40% “sering” 44%,”kadang-kadang” 16% dan “tidak pernah” 1%;(4) rata-rata frekuensi indikator toleransi untuk jawaban “selalu” 25%,”sering” 45%,”kadang-kadang” 27%, dan “tidak pernah” 3%; (5) rata-rata frekuensi indikator gotong royong untuk jawaban “selalu” 36%,”sering” 40%,”kadang-kadang” 22% dan “tidak pernah” 2%; (6) rata-rata frekuensi indikator sopan santun untuk jawaban “selalu” 51%,”sering” 38%,”kadang-kadang” 10% dan “tidak pernah” 2%; dan (7) rata-rata frekuensi indikator percaya diri untuk jawaban “selalu” 30%,”sering” 43%,”kadang-kadang” 24% dan “tidak pernah” 13%.

ABSTRACT

**THE PERCEPTION OF STUDENTS TOWARD THE ATTITUDE OF
TEACHES ACCORDANCE WITH THE CORE VALUE OF THE SECOND
COMPETENCE**

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The purpose of this study are to find out student perception toward the attitude of teacher accordance with the core value of the second competence based on; (1) honesty; (2) discipline; (3) responsibility; (4) tolerance; (5) mutual cooperation; (6) manners; and (7) self confidence.

This study was conducted from January to April 2015. Population of this research were 382 Junior High School students of three Depok Sleman. Samples were 126 students taken by *purposive sampling* technique. Data were collected by a questionnaire and documentation. Data were analysed descriptively

The result shows that student perception toward the attitude of the teachers with the core value of the second competence: (1) the average frequency of honest with the answer "always" is 28%, "often" is 27%, "sometimes" is 34%, and "never" is 5%; (2) the average frequency of discipline with the response "always" is 32%, "often" is 42%, "sometimes" is 25%, and "never" is 1%; (3) the average frequency of indicator with the response "always" is 40%, "often" is 44%, "sometimes" is 16%, and "never" is 15%; (4) the average frequency of tolerance with the response "always" is 25%, "often" is 45%, "sometimes" is 27%, and "never" is 3%; (5) the average frequency of mutual cooperation with the response "always" is 36%, "often" is 40%, "sometimes" is 22%, and "never" is 2%; (6) the average frequency of manners with the response "always" is 51%, "often" is 38%, "sometimes" is 10%, and "never" is 2%; (7) the average frequency of self confidence with the response "always" is 30%, "often" is 43%, "sometimes" is 24%, and "never" is 13%.