

ABSTRAK

HUBUNGAN DUKUNGAN ORANG TUA DAN FASILITAS SEKOLAH DENGAN HASIL BELAJAR SISWA SMA DI KABUPATEN SLEMAN YOGYAKARTA

Studi kasus pada siswa kelas X dan XI di SMA N 1 Cangkringan, SMA GAMA (Tiga Maret), dan SMAS Islam 3 Pakem di Kabupaten Sleman Yogyakarta

Sri Handayani

Universitas Sanata Dharma

2017

Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan positif antara dukungan orang tua dan fasilitas sekolah dengan hasil belajar siswa. Jenis penelitian ini termasuk penelitian studi kasus.

Subjek penelitian ini adalah siswa kelas X dan XI di SMA N 1 Cangkringan, SMA GAMA (Tiga Maret), dan SMAS Islam 3 Pakem di Kabupaten Sleman Yogyakarta. Penelitian ini dilaksanakan pada bulan Maret 2017 sampai dengan bulan Mei 2017. Dari populasi sebanyak 873 siswa, diambil sampel 275 dengan teknik *proportional random sampling*. Hipotesis diuji dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: 1) tidak terdapat hubungan antara dukungan orang tua dengan hasil belajar siswa ranah kognitif (*Spearman's rho* = -0,129; nilai *sig (2-tailed)* = 0,033 > α = 0,01), dan ranah afektif (*Spearman's rho* = +0,087; nilai *sig (2-tailed)* = 0,152 > α = 0,01); 2) tidak terdapat hubungan antara fasilitas sekolah dengan hasil belajar siswa ranah kognitif (*Spearman's rho* = -0,035; nilai *sig (2-tailed)* = 0,562 > α = 0,01), dan ranah afektif (*Spearman's rho* = +0,032; nilai *sig (2-tailed)* = 0,599 > α = 0,01).

ABSTRACT

THE RELATION BETWEEN PARENTS' SUPPORT AND SCHOOL FACILITY AND SENIOR HIGH SCHOOL STUDENTS' LEARNING ACHIEVEMENT IN SLEMAN YOGYAKARTA

A Case Study on students of the Tenth and Eleventh Grade of SMA N 1 Cangkringan, SMA GAMA (Tiga Maret), and SMAS Islam 3 Pakem Sleman Yogyakarta

Sri Handayani
Sanata Dharma University
2017

The purpose of this research is to find out whether there is a positive relation between parents' support and school facility and students' learning achievement. This research is a study case research.

The subjects of this research were students of the tenth and the eleventh grade of SMA N 1 Cangkringan, SMA GAMA (Tiga Maret), and SMAS Islam 3 Pakem Sleman Yogyakarta. This research was conducted from March 2017 until May 2017. The population were 873 students. The samples were 275 taken by using Proportional Random Sampling Technique. Hypothesis was tested by using Spearman correlation.

The research's result shows that: 1) there is no relation between the parents' support and learning outcomes of students with cognitive domain (Spearman's rho = -0,129; value sig (2-tailed) = 0,033 > α = 0,01), and affective domains (Spearman's rho = +0,087; value sig (2-tailed) = 0,152 > α = 0,01); 2) there is no relation between the school facility and learning outcomes of students' cognitive domain (Spearman's rho = -0,035; value sig (2-tailed) = 0,562 > α = 0,01), and affective domains (Spearman's rho = +0,032; value sig (2-tailed) = 0,599 > α = 0,01).