

ABSTRAK

**PENINGKATAN MOTIVASI DAN PRESTASI BELAJAR SEJARAH
MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE *PICTURE
AND PICTURE* PADA SISWA KELAS X IPS 2 SMA NEGERI 10
YOGYAKARTA**

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Penelitian ini bertujuan untuk mendeskripsikan peningkatan: (1) motivasi belajar sejarah siswa selama penerapan model pembelajaran kooperatif tipe *Picture and Picture*, (2) prestasi belajar sejarah siswa melalui penerapan model pembelajaran kooperatif tipe *Picture and Picture*.

Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) model Kemis dan Tagart yang dilakukan dalam dua siklus dengan empat tahapan meliputi perencanaan, tindakan, observasi, dan refleksi. Subyek dalam penelitian ini adalah siswa kelas X IPS 2 SMA Negeri 10 Yogyakarta berjumlah 25 siswa. Obyek dalam penelitian ini adalah motivasi belajar siswa, prestasi belajar siswa, dan model pembelajaran kooperatif tipe *Picture and Picture*. Instrumen penelitian menggunakan lembar observasi, kuesioner, wawancara dan tes. Analisis data menggunakan deskriptif komparatif dengan persentase.

Hasil penelitian ini menunjukkan bahwa (1) terjadi peningkatan motivasi belajar siswa dengan melihat rata-rata motivasi pada pra siklus 104,68 (75%) meningkat menjadi 126,76 (91%) pada siklus II. (2) terjadi peningkatan prestasi belajar siswa dengan melihat rata-rata keadaan awal 68,6 meningkat menjadi 76,6 pada siklus I, siklus II meningkat menjadi 80,88. Dari segi KKM pada keadaan awal siswa yang mencapai KKM sebesar 44%, siklus I meningkat menjadi 68%, siklus II meningkat menjadi 92%.

Kata kunci: Motivasi Belajar, Prestasi Belajar dan *Picture and Picture*

ABSTRACT

**IMPROVING MOTIVATION AND ACHIEVEMENT LEARNING
HISTORY THROUGH COOPERATIVE LEARNING MODEL OF TYPE
PICTURE AND PICTURE IN CLASS STUDENTS X IPS 2 SMA NEGERI
10 YOGYAKARTA**

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This study aims to improve: (1) student motivation to learn the history during the implementation of cooperative learning *Picture and Picture* type, (2) students achievement in learning history through the implementation of cooperative learning *Picture and Picture* type.

The research method used is Kemmis and Tagart Classroom Action Research (PTK) conducted in two cycles with four stages including planning, action, observation, and reflection. Subjects in this study were students of class X IPS 2 SMA Negeri 10 Yogyakarta amounted to 25 students. Objects in this study are students' learning motivation, student learning achievement, and model of cooperative learning type *Picture and Picture*. The research instrument were observation sheet, questionnaires, interviews and test. Data analysis used is comparative descriptive with percentage.

The results of this study indicate that (1) there is an increase in student motivation by looking at the average pre-cycle of motivation at 104.68 (75%) that increased to 126.76 (91%) in the second cycle. (2) an increase in student achievement by seeing the average of the initial state of 68.6 increasing to 76.6 in cycle I, cycle II increasing to 80.88. In terms of KKM in the initial state of students who reached KKM is 44%, in cycle I increased to 68%, cycle II increased to 92%.

Keywords: Learning Motivation, Learning Achievement and *Picture and Picture*