

ABSTRAK
PERSEPSI SISWA TERHADAP KOMPETENSI GURU BK
DALAM MEMBERIKAN LAYANAN BIMBINGAN KLASIKAL
(Studi Deskriptif Pada Siswa Kelas XI dan XII IPA dan IPS SMA Stella Duce Bantul
Yogyakarta
Tahun Ajaran 2017/2018)

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Penelitian ini bertujuan untuk mengetahui persepsi siswa di SMA Stella Duce Bantul Yogyakarta tahun ajaran 2017/2018 mengenai sosok profesionalitas guru BK dalam memberikan layanan bimbingan klasikal. Penelitian ini juga bertujuan untuk mengetahui kompetensi guru BK mana sajakah yang dipersepsi kurang positif pada siswa SMA Stella Duce Bantul Yogyakarta.

Penelitian ini adalah penelitian kuantitatif deskriptif. Alat pengumpulan data ialah Kuesioner Persepsi Siswa Terhadap Profesionalitas Guru BK dalam Memberikan Layanan Bimbingan Klasikal berjumlah 70 item yang disusun oleh peneliti. Kuesioner disusun berdasarkan 3 kompetensi konselor menurut Permendiknas No. 27 tahun 2008 tentang Standar Kualifikasi Akademik dan Kompetensi Konselor yaitu kompetensi pedagogik, kompetensi pribadi dan kompetensi profesional yang berjumlah 66 item valid dengan nilai koefisien reliabilitas 0,965.

Hasil penelitian ini menunjukkan terdapat 16 siswa (17,98%) yang memiliki persepsi sangat positif; 37 siswa (41,57%) yang memiliki persepsi positif; 35 siswa (39,33%) yang memiliki persepsi cukup positif; dan 1 siswa (1,12%) yang memiliki persepsi kurang positif. Secara umum siswa memiliki persepsi yang positif terhadap guru BK, namun masih ada siswa yang memiliki persepsi yang kurang positif terhadap guru BK. Untuk hasil item sendiri terdapat dua item pertanyaan yang memiliki persepsi kurang positif, yaitu pada item nomor 3 dan 14.

Kata kunci : Persepsi, Kompetensi Guru BK, Layanan Bimbingan Klasikal

ABSTRACT
STUDENT PERCEPTION OF THE COMPETENCE OF GUIDANCE AND COUNSELING
TEACHER
IN PROVIDING CLASSICAL COUNSELING SERVICE
(DESCRIPTIVE STUDY ON STUDENT OF GRADE XI AND XII IPA AND IPS STELLA
DUCE SENIOR HIGH SCHOOL BANTUL, YOGYAKARTA
ACADEMIC YEAR 2017/2018)

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This study aims to determine the perception of high school students in Yogyakarta, Bantul Stella Duce school year 2017/2018 regarding the counseling teacher competence in providing classical counseling services . The study also aimed to determine the competence of guidance and counseling teachers which are perceived less positively by high school students of Stella Duce Bantul, Yogyakarta.

This research is a quantitative descriptive type. Data collection tool is questionnaire Teacher Student Perceptions Toward Professionalism in Classical Guidance Service with the total of 70 items compiled by researchers. The questionnaire is based on three competences of counselors according to Ministry of Education Decree number 27 of 2008 on Standards of Academic Qualifications and Competencies of Counselors which are pedagogical, personal competence, and professional competence totaling 66 valid items with a value of reliability coefficient of 0.965.

The results showed there were 16 students (17.98%), which has a very positive perception; 37 students (41.57%) who have a positive perception; 35 students (39.33%), which has a fairly positive perceptions; and 1 student (1.12%) who had a less positive perception. In general, students have a positive perception of the Guidance and Counseling teacher, but there are still students who have a less positive perception towards Guidance and Counseling teachers. Based on the analysis, it was found two items of questions perceived less positively by students that the item number 3 and 14.

Keywords: Perception, Guidance and Counseling Teacher Competence, Classical Tutoring Service