

**ABSTRAK**

**PENGARUH KINERJA GURU, PARTISIPASI ORANG TUA DAN  
MANFAAT KERJA PRAKTEK TERHADAP KESIAPAN KERJA CALON  
LULUSAN SMK**

Studi Kasus pada SMK Maria Mediatrix Tangerang

Thresia Trice Suri  
Universitas Sanata Dharma  
Yogyakarta,  
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Penelitian ini bertujuan untuk mengetahui tingkat kinerja guru, partisipasi orang tua dan manfaat kerja praktek dan juga untuk mengetahui pengaruh kinerja guru, partisipasi orang tua, dan manfaat kerja praktek terhadap kesiapan kerja calon lulusan menurut persepsi siswa SMK Maria Mediatrix Jurusan Akuntansi dan Jurusan Perkantoran. Penelitian ini dilakukan selama bulan April 2011. Pengumpulan data dilakukan dengan menggunakan kuesioner. Populasi dalam penelitian ini adalah siswa SMK Jurusan Akuntansi dan Jurusan Perkantoran. Jumlah sampel sebanyak 48 responden yang terdiri atas Jurusan Akuntansi dan Jurusan Perkantoran. Pengambilan sampel menggunakan teknik sampling jenuh. Teknik analisis data yang digunakan adalah penentuan tingkat kinerja guru, partisipasi orang tua, manfaat kerja praktek dan analisis regresi linear berganda. Hasil penelitian menunjukkan bahwa Jurusan Akuntansi menurut persepsi siswa tingkat kinerja guru cukup, partisipasi orang tua tinggi, manfaat kerja praktek sangat tinggi dan kesiapan kerja siswa tinggi. Untuk Jurusan Perkantoran menurut persepsi siswa kinerja guru cukup, partisipasi orang tua tinggi, manfaat kerja praktek tinggi dan kesiapan kerja siswa tinggi. Untuk Jurusan Akuntansi secara sendiri – sendiri kinerja guru dan partisipasi orang tua tidak berpengaruh terhadap kesiapan kerja calon lulusan sedangkan untuk manfaat kerja praktek berpengaruh positif terhadap kesiapan kerja calon lulusan. Sedangkan secara bersama-sama kinerja guru, partisipasi orang tua, dan manfaat kerja praktek berpengaruh terhadap kesiapan kerja calon lulusan. Dan untuk Jurusan Perkantoran secara sendiri – sendiri maupun bersama – sama kinerja guru, partisipasi orang tua, dan manfaat kerja praktek tidak berpengaruh terhadap kesiapan kerja calon lulusan.

**ABSTRACT**

**THE INFLUENCE OF TEACHERS' PERFORMANCE, PARENTS' PARTICIPATION, AND BENEFITS OF PRACTICAL WORK TO THE JOB READINESS OF VOCATIONAL HIGH SCHOOL PROSPECTIVE GRADUATES**

A Case Study at Maria Mediatrix Vocational High School Tangerang

Theresia Trice Suri  
Sanata Dharma University  
Yogyakarta,  
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This research was aimed to find out the level of teachers' performance, parents' participation, and benefits of practical work according to Maria Mediatrix Vocational High School student majoring in Accounting and Office Department. The research also aimed to find out the influence of teachers' performance, parents' participation, and benefits of practical work towards the job readiness of the prospective graduates of Maria Mediatrix Vocational High School. This research was conducted in April 2011. The data were collected by distributing questionnaires. The population of this research was students majoring in Accounting and Office Department. There were 48 respondents consisting of students majoring in Accounting and Office Department. The sample was taken using saturated sampling technique. The data were analyzed using the determination of teachers' performance level, parents' participation, benefits of practical work, and multiple linear regression analysis. The results of this research showed that according to the Accounting students' perception, the level of teachers' performance was satisfactory, the parents' participation was high, the benefits of practical work and the students' job readiness were high. According to the Office Department students' perception, the teachers' performance was satisfactory, the parents' participation was high, the benefits of practical work and the students' job readiness were high. For the Accounting Department, the teachers' performance and parents' participation, partially did not influence the prospective graduates' job readiness. On the other hand, the benefits of practical work had a positive influence to the prospective graduates' job readiness. The teachers' performance, parents' participation, and benefits of practical work simultaneously had an influence to the prospective graduates' job readiness. For the Major of Office Department, the teachers' performance, parents' participation, and benefits of practical work, either partially or simultaneously, did not have any influence to the prospective graduates' job readiness.