

ABSTRAK**HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN AKTIF
PADA MATERI AKUNTANSI DENGAN KETERAMPILAN BERPIKIR
KREATIF DAN EFIKASI DIRI SISWA**

Survei pada Siswa Kelas XII IIS di SMA N 1 Godean, SMA N 2 Ngaglik, dan
SMA N 1 Kalasan di Kabupaten Sleman

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Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan keterampilan berpikir kreatif; 2) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan efikasi diri siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan di 3 SMA Negeri kelas XII IIS di kabupaten Sleman yang menerapkan Kurikulum 2013. Penelitian ini dilaksanakan pada bulan Januari sampai April 2017. Populasi penelitian adalah 540 responden, Sampel penelitian 228 siswa. Teknik penarikan sampel *cluster sampling*. Teknik pengumpulan data menggunakan kuesioner. Data dianalisis secara kuantitatif dengan diinterpretasikan secara kualitatif dengan menggunakan PAP II. Teknik pengujian hipotesis dalam penelitian ini menggunakan korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan keterampilan berpikir kreatif (nilai *sig.(I-tailed)* = $0,000 < \alpha = 0,01$, $r = 0,292$ dan korelasi yang lemah); 2) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan efikasi diri siswa (nilai *sig.(I-tailed)* = $0,000 < \alpha = 0,01$, $r = 0,400$ dan korelasi yang lemah).

ABSTRACT

CORRELATION BETWEEN ACTIVE LEARNING FULFILLMENT LEVEL IN ACCOUNTING COURSE AND STUDENT CREATIVE THINKING SKILLS AND STUDENT SELF-EFFICACY

A Survey on the Twelfth Grade Student of Sosial Sciences Department, SMA N 1 Godean, SMA N 2 Ngaglik, and SMA N 1 Kalasan, Sleman Regency

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The study aims to examine the correlation between: 1) the fulfillment level of active learning in accounting course and student creative thinking skills; and 2) the fulfillment level of active learning in accounting course and the self-efficacy of students.

The study is a correlational research and carried out on the Twelfth grade students of 3 State Senior High Schools that have implemented 2013 Curriculum in Sleman Regency. The study was conducted from January to April 2017. The population in this study were 540 respondents, while the number of samples in this study were 228 students. The sample gathering technique was the cluster sampling. The data collection technique was questionnaires. The data were analyzed quantitatively and were interpreted qualitatively by using the PAP II. The hypothesis testing technique was the Spearman Rank correlations.

The results of the study show that: 1) there has been a positive relationship between the level of conducting student active learning on the Accounting learning materials and the student creative thinking skills (the value of the sig (I-tailed) = 0.000 $\alpha = 0.01 <$, $r = 0.292$ and weak correlation); and 2) there has been a positive relationship between the level of conducting student active learning on the Accounting learning materials and the students' self-efficacy (the value of the sig (I-tailed) = 0.000 $\alpha = 0.01 <$, $r = 0.400$ and weak correlation).