

## ABSTRAK

### HUBUNGAN MOTIVASI MASUK FKIP DAN PENGUASAAN MATA KULIAH PENGAJARAN MIKRO DENGAN BAKAT KEGURUAN MAHASISWA FKIP

Studi Kasus Pada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Sanata Dharma Yogyakarta Angkatan 2013

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2017

Penelitian ini bertujuan untuk mengetahui hubungan antara: (1) Motivasi Masuk FKIP dengan bakat keguruan mahasiswa FKIP (1) Penguasaan mata kuliah Pengajaran Mikro dengan bakat keguruan mahasiswa FKIP.

Penelitian ini merupakan penelitian studi kasus yang dilaksanakan pada bulan Februari sampai Maret 2017. Populasi penelitian ini adalah mahasiswa S1 Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta angkatan 2013 yang berjumlah 855. Sampel penelitian ini berjumlah 250 mahasiswa yang diambil dengan teknik *propotional stratified random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi, dan dianalisis dengan analisis deskriptif dan analisis korelasi Spearman.

Hasil penelitian menunjukkan bahwa: (1) Motivasi masuk FKIP tidak berhubungan dengan bakat keguruan mahasiswa FKIP. (Nilai *sig. (2-tailed)* = 0,973 > 0,05); (2) Penguasaan mata kuliah Pengajaran Mikro tidak berhubungan dengan bakat keguruan mahasiswa FKIP. (Nilai *Sig. (2-tailed)* = 0,825 > 0,05).

Kata kunci: Bakat Keguruan, Motivasi masuk FKIP dan Penguasaan mata kuliah.

**ABSTRACT**

**THE CORRELATION BETWEEN THE MOTIVATION TO ENTER THE  
TEACHER TRAINING AND EDUCATION FACULTY AND THE  
MASTERY OF MICRO TEACHING AND THE TALENT OF STUDENT'S  
TEACHING ABILITY OF TEACHER TRAINING AND EDUCATION  
FACULTY**

A Case Study on Students of Teacher Training and Education Faculty of Sanata  
Dharma University Yogyakarta, 2013 batch

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2017

The aims of research are finding out the correlation between: (1) The motivation to enter the Teacher Training and Education Faculty and the talent of student's teaching ability of Teacher Training and Education Faculty; (2) The mastery of micro teaching and the talent of students's teaching ability of Teacher Training and Education Faculty.

This research was carried out from February until March 2017. The population of this research were 855 under graduate students of Teacher Training and Education Faculty of Sanata Dharma University Yogyakarta, 2013 batch. The samples of this research were 250 students who were taken by using propotional stratified random sampling and analyzed by descriptive analysis Spearman's correlation analysis.

The result of the research shows that: (1) there is no correlation between the motivaton to enter the Teacher Training and Education Faculty and the talent of student's teaching ability of Teacher Training and Education Faculty. (Sig. Value (2-tailed) is  $0,973 > 0,05$ ); (2) there is no correlation between the mastery of micro teaching and the talent of student's teaching ability of Teacher Training and Education Faculty. (Sig. Value (2-tailed) is  $0,825 > 0,05$ )

Keyword: Student's Teaching Ability, The motivation to enter the Teacher Training and Education, The mastery of micro teaching.