

**ABSTRAK****TINGKAT KOMPETENSI GURU EKONOMI PEMULA  
SARJANA KEPENDIDIKAN DAN SARJANA NONKEPENDIDIKAN  
DI SEKOLAH MENENGAH ATAS DI DAERAH ISTIMEWA  
YOGYAKARTA**

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2017

Penelitian ini bertujuan untuk menguji dan menganalisis apakah terdapat perbedaan kompetensi pedagogik, kompetensi kepribadian, kompetensi profesional, kompetensi sosial, dan pengembangan kompetensi diri antara guru ekonomi pemula sarjana kependidikan dan sarjana nonkependidikan di Sekolah Menengah Atas di Daerah Istimewa Yogyakarta. Penelitian ini merupakan penelitian komparatif yang membandingkan kompetensi guru dan pengembangan diri pada guru ekonomi pemula sarjana kependidikan dan sarjana nonkependidikan menurut persepsi siswa.

Penelitian dilaksanakan pada bulan Juli-Agustus 2017. Populasi penelitian ini adalah guru pemula mata pelajaran ekonomi sarjana kependidikan dan sarjana nonkependidikan di Sekolah Menengah Atas Negeri di Daerah Istimewa Yogyakarta. Jumlah responden dalam penelitian ini sebanyak 230 responden. Teknik analisis data menggunakan Uji Z.

Hasil penelitian menunjukkan bahwa: 1) ada perbedaan kompetensi pedagogik antara guru ekonomi pemula sarjana kependidikan dan sarjana nonkependidikan; 2) ada perbedaan kompetensi kepribadian antara guru ekonomi pemula sarjana kependidikan dan sarjana nonkependidikan; 3) ada perbedaan kompetensi profesional antara guru ekonomi pemula sarjana kependidikan dan sarjana nonkependidikan; 4) ada perbedaan kompetensi sosial antara guru ekonomi pemula sarjana kependidikan dan sarjana nonkependidikan; dan 5) tidak ada perbedaan pengembangan kompetensi diri antara guru ekonomi pemula sarjana kependidikan dan sarjana nonkependidikan

**Kata kunci:** guru ekonomi pemula, kompetensi pedagogik, kompetensi kepribadian, kompetensi profesional, kompetensi sosial, pengembangan kompetensi diri guru.

**ABSTRACT****COMPARATIVE STUDY OF THE COMPETENCIES LEVEL AMONG  
NOVICE ECONOMICS TEACHERS WHO HOLD EDUCATION  
BACHELOR DEGREE AND NON EDUCATION BACHELOR DEGREE AT  
SENIOR HIGH SCHOOL IN DAERAH ISTIMEWA YOGYAKARTA**

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*This research aimed to verify and analyze whether there were some differences in pedagogical competence, personal competence, professional competence, social competence, and self-development competence among novice Economics teachers who hold Education Bachelor degree and non Education Bachelor degree at senior high school in Daerah Istimewa Yogyakarta. This research is a comparative study which compared teachers' competencies and self-development competence according students' perspectives.*

*This research was conducted on July-August 2017. The research population was novice Economic teachers with Education and non-Education background who teach at senior high school in Daerah Istimewa Yogyakarta. The sample of this study covered 230 respondents. The data analysis technique was Z test.*

*The result of data analysis showed that: 1) there was a difference on pedagogical competence among novice Economics teachers who hold Education Bachelor degree and non Education Bachelor degree; 2) there was a difference on personal competence among novice Economics teachers who hold Education Bachelor degree and non Education Bachelor degree; 3) there was a difference on professional competence among novice Economics teachers who hold Education Bachelor degree and non Education Bachelor degree; 4) there was a difference on social competence among novice Economics teachers who hold Education Bachelor degree and non Education Bachelor degree; and 5) there was no difference on self-development competence among novice Economics teachers who hold Education Bachelor degree and non Education Bachelor degree.*

**Keywords:** *novice economics teachers, pedagogical competence, personal competence, professional competence, social competence, self-development competence.*